

SPA 112 BEGINNING SPANISH II
Semestre de verano 2009
Section 16– Los lunes, martes, miércoles y jueves
Salón de clases: Eder N. 223
Instructor: Dr. F. Eduardo Castilla Ortiz

Oficina: Eder 212 – A **Horas de oficina:** 10:20-11:20 y por cita (*'appointment'*)

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Course description: SPA112 is a second-semester introductory course in language and culture. Students will continue learning basic grammatical structures and vocabulary, as well as cultural information, all of which will be helpful for having contact with any Spanish-speaking people, continuing Spanish studies for a Minor or a Major, and further graduate studies. By the end of the semester students must be prepared for requesting and offering information in a communicative way, and for integrating in their verbal and written expression the main basic grammar structures used for talking about the past, describing actions, people, and emotions, expressing likes and dislikes, talking about routine, possessions, and giving commands.

Course's objectives: By the end of the semester, students should be able to:

- 1- Understand classroom and assignments given in Spanish,
- 2- The theme of simple short samples of native speech,
- 3- To communicate in basic social situations asking and providing information,
- 4- To read and understand short cultural, instructional and literary passages,
- 5- To write short paragraphs about appropriate topics, and a letter,
- 6- Explain and compare cultural aspects of Hispanic societies.

Required Text:

- Vistas 3rd Edition, authors Blanco / Donley.
- With WebSam code

Course beliefs: Studying a foreign language broadens one's perspective of the world and enhances one's understanding of self. It enables you to participate in a multi-cultural community, prepares you for graduate school, a career, and for use of the language in the future. It helps dispel stereotypes and enhances respect for others and students' own culture.

Philosophy: Success in this course depends on the combined efforts of the student and instructor. The responsibility of the student is to prepare thoroughly for class and to participate actively in class. The primary role of the instructor is to **facilitate** real communication in Spanish. Classroom time is planned according to this philosophy so that lack of preparation will severely impede any benefits students may gain from the classroom experience.

Final Grade: Your final grade does not determine your worth as a human being nor does it pertain to my personal regard for you. It is a barometer of your performance both in and outside of class. Final grade evaluation is done according to the following activities.

Evaluation and Grading Policy The final grade will be determined by test scores (quizzes/chapter tests), class participation, text and workbook activities, writing assignments, and the attendance policy stated in the syllabus. **The activities are weighted approximately as follows:**

Workbook and Lab activities	20%
Exams (3)	20%
Oral Exam	15%
Final Exam	15%
Written Assignment (2)	15%
Class participation and attendance	15%

Grading Scale:

100% - 90% =	A
89% - 80% =	B
79% - 70% =	C
69% - 60% =	D
59% and below =	F

Daily preparation, homework and participation: Homework assignments will be given periodically by the instructor and will not be accepted after the date on which it is due. In-class assignments or quizzes given during a missed class period cannot be made up under any circumstance.

Exams and Quizzes: There will be an exam at the end of every two chapters covering all the material in the chapters, but due to time restrictions some items will be emphasized more than others. Make-up exams are at the discretion of the instructor. If the student knows in advance that will not be able to take a test, he or she may make an appointment with the instructor to take it early. There may also be other quizzes and oral exams.

Final Exam: At the end of the semester every student of this level will have a Final exam that will integrate all the main communicative structures worked throughout the semester.

Oral Exam: Before the Final Exam, students will have an oral test that will consist in a conversation with the instructor or a conversation with a partner on a pre-given topic. Students will receive a list of possible topics they must be prepared to talk on the day of the test.

Written Assignment: Students will have TWO compositions that will require to put together their knowledge of basic grammar structures with their need for communicating ideas in an effective and creative way. The first one will be an in class composition and the second one will be written at home. For both, the day of the composition the instructor will give to the students a topic that they will have to develop in 250 words approx. following specific directions.

Attendance is crucial and mandatory. Please see the **Attendance Policy** section below for the university's official attendance policy. Class attendance and participation are essential to your progress in this course. Persistent, active in-class participation develops your speaking and comprehension skills. Therefore, it is essential that you attend every class. Trying to catch up once you have fallen behind will be difficult, as much new material will be introduced in each class.

Late arrivals are disruptive to the class and will reflect upon your grade.

Foreign Language Lab in Murphy 107 - You will have open access to the Foreign Language lab from 8:00 a.m. until 5:00 p.m. Monday through Friday. As in any other lab, *you need to sign in when you enter.*

Attendance Policy: In order to improve student learning as well as to achieve compliance with federal financial aid policies, Western has a mandatory attendance policy for all 100-level courses. You will be given an excused absence only when acting as an official representative of the university, provided you give prior written verification from the faculty/staff supervisor of the event, also when you have documentation if you had been sick, in jury duty or alike. All other absences will be deemed unexcused. The maximum number of unexcused absences allowed for this intensive class before the midterm report is 1. Thus, when you have 2 unexcused absences you will be reported to the Registrar's Office, who will automatically withdraw you from this class. The Financial Aid Office will reduce financial aid as appropriate.

Academic Honesty Policy and Due Process: Academic honesty is required in all academic endeavors. Violations of academic honesty include any instance of plagiarism, cheating, seeking credit for another's work, falsifying documents or academic records, or any other fraudulent activity. Violations of academic honesty may result in a failing grade on the assignment, failure in the course, or expulsion from the University. When a student's grade has been affected, violations of academic honesty will be reported to the Provost or designated representative on the Academic Honesty Violation Report forms.

Please see the 2009-10 Student Handbook and Calendar (page 23) for specific activities identified as violations of this policy and the student due process procedure. It is available online at <http://www.missouriwestern.edu/handbook/index.pdf>

Cheating or plagiarism is not acceptable. You will receive a 0 (zero) for any work that shows evidence of cheating and/or plagiarism.

Assistance: If you need assistance, please make an appointment with me as soon as possible. Do not hesitate to forward any question you might have through email as well. The Center for Academic Support offers free tutoring for Spanish courses. The website in order to obtain more information is <http://www.missouriwestern.edu/CAS>.

Handicapped Policy: Any student in this course who has a disability that prevents the fullest expression of abilities should contact me personally as soon as possible so we can discuss class requirements.

After the 2nd unexcused absence, You will be reported to the Registrar, who will withdraw administratively the student from the class. Financial aid will be reduced as appropriate.

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CLASS SCHEDULE

(Subject to changes)

<u>Junio</u>	La semana del 29 de junio al 3 de julio	
L	29	Chapter 6.4 Demonstrative adjectives and pronouns Chapter 7: Vocabulario “La rutina” – Estructura 7.1: Verbos reflexivos Chapter 7: Estructura 7.2: Expresiones indefinidas y negaciones Chapter 7: Estructura 7.3: Pretérito de Ser e ir
M	30	Course introduction: Syllabus, Presentations Chapter 7.4 : Verbos similares a gustar Chapter 8: Vocabulario “La comida” Chapter 8.1: El pretérito de los verbos con cambio de radical
M	01	Chapter 8.2: Double Object Pronouns Chapter 8.3 y 4: Comparaciones / Superlativos Lección 9 Vocabulario (pp.330) Lección 9.1: Pretéritos irregulares
J	02	Recapitulación 7 y 8 (páginas 250 y 288) Lección 9.2: Verbos en pretérito con significado diferente Telenovelas 6, 7 y 8
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L	06	EXAMEN # 1 (lecciones 7 y 8) Lección 9.3: ¿Qué? Y ¿Cuál? Lección 9.4: Los pronombres después de las preposiciones
M	07	Lección 10.1: El pasado imperfecto (pp. 342) Lección 10. 2: El pasado imperfecto y el pretérito (¿o perfecto? pp.346)

Lección 10.3 La construcción con “se” (pp.350)

- M 08** **Lección 10.4 Los adverbios (pp.354)**
Lección 11.2: por y para (pp.382)
Lección 11.3: Los pronombres reflexivos y recíprocos (pp.386)
- J 09** **Recapitulación 9 y 10 (páginas 320 y 356)**
Telenovelas 8, 9, 10
Lección 11.4: Los pronombres y adjetivos posesivos
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- L 13** **EXAMEN # 2 (lecciones 9 y 10)**
Lección 11.1 Los mandatos familiares (pp.378)
Lección 12.2 Los mandatos formales (pp.418)
Vocabulario 12: La vivienda (PP.440)
- M 14** **Vocab. 11: La tecnología (pp.402) y el Vocab. 12: La vivienda (pp.440)**
Lección 12.1 Los pronombres relativos (pp.414)
Lección 12.3 El presente del subjuntivo (pp.422)
Lección 12.4 El subjuntivo con verbos de influencia (pp. 426)
- M 15** **Recapitulación 11 y 12 (páginas 392 y 430)**
Telenovelas 10, 11 y 12
Composición 1 en clase/ o en laboratorio
- J 16** **Ajuste de horario**
Revisión de las lecciones 1 a 6
Película
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Febrero

- L 20** **EXAMEN # 3 (Las lecciones 11 y 12)**
Comienza la revisión final
- M 21** **Revisión final, oral gramatical y escrita**
- V 22** **Examen Final (lecciones 7 a 12)**
- J 23** **Las presentaciones orales**
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Final Exams according to MWSU schedule

