

Department of English, Foreign Languages, and Journalism
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English, Foreign Languages, and Journalism
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French 200 Intermediate French one

MWF 10.00 - 10:50 am
Poplewell 201

Course description

This course is the first part of the intermediate french course. This is a language and culture course designed for students who have completed one year of college-level French or two-three years of high school French. It will lead students to expand their knowledge of other cultures and to put theirs in perspective. We will review structures and vocabulary which were covered in your previous classes and we will expand knowledge of other cultures.

Course beliefs

Studying a foreign language broadens one's perspective of the world and enhances one's understanding of self. It enables you to participate in a multi-cultural community, prepares you for a career, a graduate school and using the language in the future. It helps dispel stereotypes, respect others. Participation in study abroad program is encouraged to gain fluency and cultural understanding.

Student outcomes

By the end of the course, students will be able to:

- Understand main ideas, substantive details, and a range of accents in spoken form; understand classroom explanations and discussions; distinguish modes, tenses, and speech for different uses.
- Initiate, sustain, and bring to close conversations in the present tense; ask and answer questions.
- Read and understand thematic content of short texts, and distinguish register, mode and tense
- Write short paragraphs in the past, present and future tenses
- Discuss cultural concepts, sustain or refute less evident aspects of the target culture; locate current sources of information or data on a range of topics.

Required textbook

- **Entre Amis an interactive approach, Oates Oukada, 5th edition**
- Entre Amis, Students activities manual, Oates & Oukada, 5th Edition
- **A good english / french dictionary (Collins, Harraps...) that you can flip through. Beware of translation sites which are far from being accurate!**

Recommended

- **English Grammar for Students of French (Morton, Jacqueline; Olivia and Hill Press)**

Themes to be studied

We will study Unit 11 through 15.

We will talk about childhood, reservations, past activities, interpersonal relationships...

Communication Objectives

- to talk about yourself, your daily activities, your feelings in different circumstances at the past tense
- to narrate past activities (facts, circumstances..)
- to talk about vacation activities
- to make travel, transportation and restaurant reservations
- to express a will
- to ask and provide information
- to make hypotheses

Assignments and preparations to be completed for this course

Completion of the exercises will prepare you to participate in class activities, reinforce your comprehension of the vocabulary and grammar and enhance your ability to understand, speak, read and write in French.

→ **Writing, speaking, reading and understanding are skills which all matter in the learning process. The oral part of the language is extremely important and needs to be emphasized from the start of your learning experience. It is therefore important that you take seriously the lab oral activities of your workbook. You will be asked to go to the Foreign Language lab to do oral assignments.**

Be sure to complete the assignments for each class. It is advised to review the linguistic structures, grammar in your textbook beforehand. They will be a great way of practicing what we will cover during class.

Textbook:

- **You will always need to read and memorize vocabulary items covered in the chapters before coming to class.** Review them as often as possible throughout the semester. You're advised to review vocabulary thanks to **flashcards** and **vocab lists by themes** so that they are easy to remember. **Regular quizzes will be given.**
- At the beginning of each new chapter, you will be referred to the Entre Amis resources website to listen to the audio files available
- You will also need to prepare (read) the grammar section
- You will also complete cultural web activities individually or by groups (for a test for example)

Workbook: will be checked at the beginning of each class. Students will not receive credit if the exercises are not visible in their workbook.

It is made up of 3 sections:

- the « cahier section » gives written exercises reinforcing the grammar and vocabulary introduced in the textbook
- the « laboratory section » focuses on the pronunciation and listening comprehension

Audio files should be available at the Lab and on webct.

The “video activities section” gives an overall revision of the whole chapter. This section will be covered more in depth in FRE196 enabling to review the chapters with the video.

Foreign Language Lab—Murphy 107

You will have open access to this lab from 8:00 a.m. until 5:00 p.m. on Monday—Friday. As in any other lab, you need to sign in when you enter. The Divace program will enable you to record yourself, listen to your pronunciation and save your work on the university server.

Instructions to save a file on Divace:

After you recorded your text, click on the C and « **Save as** »

In the pull-down bar, locate and double click on « **Divace on sanfiles_server/Apps (V)** »

Locate and double click on « **Students files** »

Locate and double click on your class (**Fre 202**).

Then, next to the file name, type your last name and click **Save**.

Make sure to check that your audio file was saved and that it can be found easily on the server.

Late work

*Late work **will NOT** be accepted under any circumstances.*

I will only tolerate absences for medical reasons (bring written medical excuses)

If you know that you'll be absent, and that this is a problem to turn in assignments, consult me first.

Attendance

Students are allowed 3 "free" absences.

After the initial free absences a student's final grade will be lowered 1% for each subsequent absence (whether excused or not).

Any student with more than 3 absences must take the final exam and should not expect to receive a final grade higher than a B. In ALL cases, students are responsible for all materials covered during their absence.

Late arrivals are disruptive to the class and will reflect upon your grade.

Each time you arrive late in class will count as half an absence.

Handicapped Policy

Any student in this course who has a disability that prevents the fullest expression of abilities

should contact me personally as soon as possible so we can discuss class requirements.

Academic Honesty Policy and Due Process

Academic honesty is required in all academic endeavors. Violations of academic honesty include any instance of plagiarism, cheating, seeking credit for another's work, falsifying documents or academic records, or any other fraudulent activity. Violations of academic honesty may result in a failing grade on the assignment, failure in the course, or expulsion from the University. When a student's grade has been affected, violations of academic honesty will be reported to the Provost or designated representative on the Academic Honesty Violation Report forms.

Please see the 2006-07 Student Handbook and Calendar on page 21 for specific activities identified as violations of this policy and the student due process procedure. This handbook is also available online at <http://www.missouriwestern.edu/handbook/index.pdf>

Plagiarism and the workbook:

Of course, any work submitted in this course must be each student's own work.

Students will receive a grade of "F" for work that can be attributed to plagiarism. Subsequent plagiarism or cheating will be met with disciplinary action involving the student's Dean.

Evaluation

- *regular unannounced quizzes on vocabulary, grammar...Make sure to prepare what is written on the « Emploi du temps » to be ready any time.*
- *4 chapter tests*
The lowest test grade will be dropped. The tests will each have oral as well as written components. Students will be tested on grammar, vocabulary, culture.
THERE WILL NOT BE ANY MAKEUP TESTS (except on special circumstances)
- *a final exam –*
It is a comprehensive exam covering unit 11 through 15
The students whose final grade is 90 or better will NOT need to take the final exam

Grading scale

100 - 90 = A

89 - 80 = B

79 - 70 = C

69 - 60 = D

59 - 0 = F

Final grade

HOMEWORK <ul style="list-style-type: none">• workbook• web activities• preparations	25 %
POP QUIZZES	20 %
PARTICIPATION <ul style="list-style-type: none">• class activities• campus events	15 %
CHAPTER TESTS	20 %
FINAL EXAM	20 %

Tips to succeed!

You are responsible for your grade as early as day one. The efforts, motivation, organisation, passion that you'll put in this class will bring you success.

Be organised, turn your work on time, and participate as much as possible!

Participation grade

This portion of the grade includes your active participation in class and in campus events.

In order to receive full credit for participation, you must attend **a minimum of three international/cultural events** on campus during the fall semester.

Examples of events: **National French Week** (other than the activities scheduled during class time, usually the first-second week of November), **Foreign Film Series on campus** (dates to be announced), **conferences** on French or multicultural themes, **the day of the Francophonie...**

You will need to provide written documentation of your attendance.

Assistance

I will be there to help you at any time during the semester to reexplain materials, help you practice...in class and also during my office hours or on appointment.

You can also forward your questions by email.

If you need a tutor, you can contact the Center for Academic Support: www.missouriwestern.edu/CAS/

Don't wait for the end of the semester to react!

Emploi du temps

Emploi du temps

Here is your class and homework planning for this semester.

The left column summarizes what will be seen in class.

The right column gives you the homework for the next class period.

ORGANISATION DES COURS	DEVOIRS POUR LE COURS SUIVANT
Lundi 24 août Présentation du cours Vos vacances – révision du passé composé	Pour mercredi 26 août Textbook : <ul style="list-style-type: none">- Ecoutez l'album de photos p.296 et faites une liste des verbes à l'infinif- Lire le A propos p. 297 Workbook : <ul style="list-style-type: none">- A p. 107
Mercredi 26 août Introduction au chapitre / vocab / prononciation Introduction à l'imparfait	Pour vendredi 28 août Textbook : <ul style="list-style-type: none">- Etudier l'imparfait p. 299-301 Workbook : <ul style="list-style-type: none">- Lab ?
Vendredi 28 août Formation de l'imparfait	Pour lundi 31 août Textbook : <ul style="list-style-type: none">- 3 p. 102 (à rendre) Workbook : <ul style="list-style-type: none">- C p. 108 Ah c'était le bon vieux temps !

	Ramener une vieille photo de famille
Lundi 31 août L'imparfait (suite) / Ne que	Pour mercredi 2 septembre Workbook : - D p. 109 Textbook : - Etudier p. 303 Imparfait / passé composé
Mercredi 2 septembre Les nuances du passe composé et de l'imparfait dans les descriptions au passé	Pour vendredi 4 septembre Workbook : - E p. 109 Réviser pour QUIZ
Vendredi 4 septembre QUIZ Le comparatif des adjectifs et des adverbes	Pour mercredi 9 septembre Workbook : - H p. 112 (excepté # 6-8-10) - LAB ?
Lundi 7 septembre – PAS DE COURS	
Mercredi 9 septembre Comparatif avec les quantités	Pour vendredi 11 septembre Workbook : - H p. 112 (# 6-8-10) Textbook : - Questions orales en haut de la page 306 (à rendre) - Etudier le superlatif p. 309
Vendredi 11 septembre Le superlatif	Pour lundi 14 septembre Révision pour test Workbook : - I p. 113
Lundi 14 septembre Rendez vos rédactions Vos questions doivent être enregistrées au labo En classe : Partie compréhension écrite et orale	Pour mercredi 16 septembre