

MISSOURI WESTERN STATE UNIVERSITY
ENGLISH 104 COLLEGE WRITING AND RHETORIC
SPRING 2009
INSTRUCTOR: JOE MARMAUD
ENGLISH 104-1:00-1:50 MURPHY 112

PHONE: 2714239
E-MAIL: jmarmaud1@missouriwestern.edu
OFFICE HOURS-8:30-10and 2-3 OR BY APPOINTMENT

REQUIRED TEXTS AND MATERIALS
EXPLORING LANGUAGE 11TH EDITION GARY GOSHGARIAN
LANGUAGE AWARENESS READINGS FOR COLLEGE WRITERS 9TH EDITION PAUL ESCHHOLTZ-
ALFRED ROSA-VIRGINIA CLARK
2 NOTEBOOKS
COMPUTER DISKS FOR SAVING WRITING
PHOTOCOPIES OF WRITING AS NEEDED FOR PEER REVISION

COURSE DESCRIPTION:

“LANGUAGE IS THE MOST VIVID AND CRUCIAL KEY TO IDENTIFY; IT REVEALS THE PRIVATE IDENTITY AND CONNECTS WITH OR DIVORCES FROM THE LARGER PUBLIC OR COMMUNIAL IDENTITY”-JAMES BALDWIN

“GOOD WRITERS ARE ALSO GOOD READERS OF THE WORKS OF OTHER WRITERS AND OF THEIR OWN NOTES AND DRAFTS. THE HABITS THEY DEVELOP AS READERS OF OTHERS-FOR INSTANCE EVALUATING ASSUMPTIONS, SCRUTINIZING ARGUMENTS, AND PERCEIVING IRONY-EMPOWER THEM WHEN THEY WRITE, READ, AND REVISE THEIR OWN NOTES AND DRAFTS”-MARCIA STUBBS AND SYLVIA BARNETT

THESE TWO QUOTES CONTAIN WITHIN THEMSELVES, MUCH OF WHAT WE WILL BE ABOUT THIS SEMESTER. WE WILL READ VARIOUS ESSAYS, ON THE ASPECTS OF LANGUAGE GROUPED BY THEME, AND USE THEM AS WRITING RESOURCES. WE ARE AWARE, OR SHOULD BE, THAT WRITING IS A PROCESS AKIN TO ANY OTHER PROCESS ENCOUNTERED. PROCESS IMPLIES AN ONGOING STEP-BY-STEP ACTIVITY. BRIEFLY STATES THE WRITING PROCESS INCLUDES PREWRITING, WRITING, EDITING, REVISION, AND DISCUSSION OF THE WRITTEN WORD.

ONE DOES NOT ACHIEVE PROFICIENCY, MUCH LESS OUTSTANDING WRITING WITHOUT APPLYING THE PROCESS STEPS AND HAVING THE DISPOSITION TO ENGAGE IN THE CONTINUAL AND DILIGENT USES OF THOUGHT, WRITING, REVISION, MORE THOUGHT AND MORE REVISION.

SUCCESS WILL BE ASSURED IF PREPARATION IS THOROUGH, UNDERSTANDING THROUGH QUESTIONING ACHIEVED, AND THERE IS A WILLINGNESS TO WORK HARD AND COMPLETE ASSIGNMENTS ON TIME AND CORRECTLY.

GRADES WILL BE DETERMINED BASED ON INFORMAL WRITING, CLASS WRITING, JOURNAL ENTRIES, QUIZZES AND FORMAL WRITING.

PAPER ONE-THE POWER OF LANGUAGE
PAPER TWO-LANGUAGE AND THE MEDIA
PAPER THREE-THE LANGUAGE OF ADVERTISING
PAPER FOUR-BANNED AND CONTROVERSIAL NOVELS.

EACH OF THE ABOVE IS WORTH 100 POINTS AND THE FINAL EXAM IS WORTH 100 POINTS AS WELL.

COURSE GOALS:

- READ ACTIVELY FOR GREATER UNDERSTANDING
- USE TEXTS TO UNDERSTAND ONE'S OWN AND OTHER'S POINT OF VIEW AND ARGUMENTS
- RESPOND TO AND CRITICALLY ANALYZE VARIOUS TEXTS AND ESSAYS
- EVALUATE THE OPINIONS OF OTHER WRITERS AND THEIR IDEAS
- READ ASSIGNMENTS DILIGENTLY AND BE ABLE TO SUMMARIZE CENTRAL IDEAS
- WRITE AT GREATER LENGTH AND MORE EFFECTIVELY
- STRUCTURE WRITING TO FIT THE ASSIGNMENT, PURPOSE AND AUDIENCE
- DEVELOP IDEAS AND CONCEPTS WITH SPECIFIC DETAILS, EXAMPLES, AND REFERENCES TO THE READINGS
- CRAFT MORE EFFECTIVE AND POLISHED SENTENCES AND PARAGRAPHS
- RECOGNIZE AND DEVELOP THESIS STATEMENTS
- WRITE COGENTLY
- MAKE CLASS PRESENTATIONS INTERESTING AND ANALYTIC

STRUCTURE OF THE COURSE:

THIS COURSE IS DIVIDED INTO A SERIES OF THEMATIC ISSUES THAT CENTER ON THE USES AND SOMETIMES THE ABUSES OF LANGUAGE. SUCH THEMES INCLUDE THE POWER OF LANGUAGE, THE LANGUAGE OF ADVERTISING, THE LANGUAGE OF THE MEDIA, POLITICAL LANGUAGE, CENSORSHIP AND THE LIKE. THERE WILL BE A SCORING RUBRIC OR GUIDE FOR EACH OF THE FOUR FORMAL PAPERS .

IT IS OF GREAT IMPORTANCE THAT YOU ATTEND EVERY SESSION BECAUSE CLASS WORK MAY NOT BE MADE UP. UNIVERSITY POLICY ON ATTENDANCE FOLLOWS AND WILL BE STRICTLY ADHERED TO. IT HAS BEEN MY EXPERIENCE THAT OPEN LINES OF COMMUNICATION BETWEEN STUDENT AND INSTRUCTOR IS ESSENTIAL FOR SUCCESS; DO NOT BE AFRAID TO ASK QUESTIONS, LOOK FOR CLARIFICATION, OR MAKE APPOINTMENTS FOR A CONFERENCE. MY GOAL AND OBLIGATION AS AN EDUCATOR IS TO HELP YOU TO BECOME A BETTER AND MORE DISCERNING READER. THEREFORE I WILL MAKE MYSELF AVAILABLE TO YOU TO ACHIEVE THIS GOAL.

POLICIES-

ATTENDANCE AND CLASS PREPARATION AND PARTICIPATION:

IN ORDER TO IMPROVE STUDENT LEARNING AND TO ACHIEVE COMPLIANCE WITH FEDERAL FINANCIAL POLICIES WESTERN HAS A MANDATORY ATTENDANCE POLICY FOR ALL 100 LEVEL COURSES. A STUDENT WILL BE GIVEN AN EXCUSED ABSENCE WHEN ACTING AS AN OFFICIAL REPRESENTATIVE OF THE UNIVERSITY PROVIDED THE STUDENT GIVES PRIOR WRITTEN VERIFICATION FROM THE FACULTY/STAFF SUPERVISOR OF THE EVENT. A STUDENT WILL ALSO BE GIVEN AN EXCUSED ABSENCE IF HE OR SHE CAN PROVIDE DOCUMENTATION AND PROVE THAT THE ABSENCE WAS UNAVOIDABLE. PLEASE FEEL FREE TO SPEAK TO ME ABOUT ANY EXTENUATING CIRCUMSTANCES. ALL OTHER ABSENCES WILL BE DEEMED UNEXCUSED. THE MAXIMUM NUMBER UNEXCUSED ABSENCES BEFORE MIDTERM REPORT IS 5. THUS WHEN YOU HAVE 6, YOU WILL BE REPORTED TO THE REGISTRAR' OFFICE WHICH WILL AUTOMATICALLY WITHDRAW YOU FROM THE CLASS. THE FINANCIAL AID OFFICE WILL REDUCE AID AS APPROPRIATE. IF YOU EXCEED THE THE ALLOWED ABSENCES AFTER MIDTERM, YOUR GRADE WILL BE ADVERSELY AFFECTED.

STUDENT DISABILITY:

ANY STUDENT IN THIS COURSE WHO HAS A DISABILITY THAT PREVENTS THE FULLEST EXPRESSION OF HIS OR HER ABILITIES SHOULD CONTACT MISSOURI WESTERN'S SPECIAL NEEDS COORDINATOR MICHAEL RITTER, FOR POSSIBLE CERTIFICATION OF SPECIAL NEEDS AND EXPERT RECOMMENDATIONS FOR ASSISTANCE. YOU SHOULD ALSO CONTACT ME PERSONALLY AS SOON AS POSSIBLE SO WE CAN DISCUSS CLASS REQUIREMENTS.

ACADEMIC HONESTY:

ACADEMIC HONESTY IS REQUIRED IN ALL ACADEMIC ENDEAVORS. VIOLATIONS OF ACADEMIC HONESTY ANY INSTANCE OF PLAGIARISM, CHEATING, SEEKING CREDIT FOR ANOTHER'S WORK, FALSIFYING DOCUMENTS, OR ACADEMIC RECORDS OR ANY OTHER FRAUDULENT CLASSROOM ACTIVITY. YOU WILL BE GIVEN A GRADE OF F AND NO POINTS FOR ANY PAPER/ASSIGNMENT/EXAM THAT SHOWS EVIDENCE OF CHEATING, AND OR PLAGIARISM AND FORFEIT THE OPPORTUNITY TO REVISE. YOU HAVE THE BURDEN OF PROVIDING THAT A PAPER SHOWING EVIDENCE OF CHEATING HAS IN FACT BEEN WRITTEN BY YOU. YOU SHOULD KEEP THOROUGH EVIDENCES OF YOUR WRITING PROCESSES FOR ALL PAPERS SO THAT YOU CAN MEET THE BURDEN OF PROOF. VIOLATIONS OF ACADEMIC HONESTY WILL BE REPORTED TO THE PROVOST OR THE DESIGNATED REPRESENTATIVE ON THE ACADEMIC HONESTY VIOLATION FORMS. PLEASE NOTE CAREFULLY THE STATEMENT ON PLAGIARISM ON THE DEPARTMENT WEBSITE AND REFER TO THE STUDENT HANDBOOK FOR SPECIFIC ACTIVITIES IDENTIFIED AS VIOLATIONS OF THIS POLICY AND THE STUDENT DUE PROCESS.

CIVILITY AND COOPERATION:

MISSOURI WESTERN REQUIRES ALL STUDENTS TO HELP US MAINTAIN GOOD CONDITIONS FOR TEACHING AND LEARNING. ALL STUDENTS WILL TREAT THEIR CLASMATES, INSTRUCTORS, AND STUDENT ASSISTANTS WITH CIVILITY AND RESPECT BOTH INSIDE AND OUTSIDE THE CLASSROOM. STUDENTS WHO VIOLATE THIS POLICY MAY, AMONG OTHER PENALTIES, BE COUNTED ABSENT AND ASKED TO LEAVE.

OTHER:

WE REALIZE THAT WE LIVE IN AN AGE OF TECHNOLOGY. ALMOST EVERYONE TODAY HAS ACCESS TO CELL PHONES. CELL PHONES HAVE THEIR PLACE BUT NOT IN THE CLASSROOM WHERE THEY ARE A DISTRACTION. TO INSURE THAT THE PHONE DOES NOT RING DURING CLASS, I LEAVE MY CELL LOCKED IN MY OFFICE. IF THIS IS UNWORKABLE FOR YOU PLEASE TURN THE PHONE OFF OR ON SILENT MODE BEFORE CLASS.

SOMETIMES, BUT RARELY, COMING TO CLASS LATE IS UNAVOIDABLE. THE ROOM DOOR WILL BE OPEN TEN MINUTES INTO THE SESSION AFTER WHICH IT WILL BE CLOSED. PLEASE TAKE THIS AS A SIGN THAT LATENESS IS NEVER REALLY ACCEPTABLE, BUT IF YOU MUST BE LATE, ENTER QUIETLY AND NOT AFTER A SIGNIFICANT TIME PERIOD AFTER CLASS BEGINS. THIS WILL INSURE A SUCCESSFUL CLASSROOM SESSION FOR ALL. PLEASE NOTE THAT VIOLATIONS OF CELL PHONE/LATENESS POLICY WILL INCUR PENALTIES RESULTING IN THE REDUCTION OF GRADES.