

Missouri Western State University College of Liberal Arts and Sciences
Department of English, Foreign Languages, and Journalism
English 108: College Writing and Research

Teacher: Steve Frogge
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English 108 Sections

10743	Section 03	Murphy 105	M, W, F	8:00-8:50	Final: Wednesday, December 13 8:30-10:20 a.m.
10755	Section 04	Murphy 219	M, W, F	10:00-10:50	Final: Monday, December 11 8:30-10:20 a.m.
10761	Section 05	Murphy 109	M, W, F	12:00-12:50	Final: Wednesday, December 11 11:30 a.m.-1:20

p.m.

Required Text

Writing From Sources, 6th ed. by Brenda Spatt

Required Materials

Folder to be used for submitting formal papers along with any prospectus, notes, outlines, drafts, peer comments, and copies of sources
notebook, paper, pens, pencils, stapler, 3.5" floppy disks, composition book to serve as research journal

Attendance Policy

In order to improve student learning as well as to achieve compliance with federal financial aid policies, Western has a mandatory attendance policy for all 100-level courses and 200-level courses for Fall 2007.

You will be given an excused absence when acting as an official representative of the university, provided you give prior written verification from the faculty/staff supervisor of the event. Every three instances in which the student arrives to class late or leaves class early will count as one absence. However, any time the student misses more than 10 minutes of any given class, the teacher reserves the right to count it as one absence.

All other absences will be deemed unexcused. The maximum number of unexcused absences allowed for this class before the midterm report, October 18 is 5. Thus, when you have 6 unexcused absences you will be reported to the Registrar's Office, who will automatically withdraw you from this class. The Financial Aid Office will reduce financial aid as appropriate.

Course Objectives (Please see the source of these objectives and a sample paper at www.missouriwestern.edu/eflj/lg/eng108.html)

- 1) Complete three formal research based projects in addition to other graded and ungraded work.
- 2) Practice analyzing, synthesizing, and evaluating the thinking of others in order to discover, develop, and test their own points of view.
- 3) Learn to focus particularly on academic audiences and scholarly purposes
- 4) Use active reading and critical thinking to do the following:
 - * Classify and define objects, events, data, ideas, and terms discovered through research;
 - * Make judgments based on criteria that can be supported and explained;
 - * Ask questions to clarify issues and solve problems;
 - * Identify explicit and implicit meanings in a text;
 - * Recognize problems and find workable solutions.
- 5) Use writing process to achieve the following:
 - * Apply pre-writing strategies to discover what they already know and what they want to learn through research.
 - * Write summary notes in the process of writing
 - * Write drafts in which students reconstruct their beliefs on the basis of the wider experience gained through research.
- 6) Learn written conventions:
 - * Practice documentation conventions for styles such as MLA and APA.
 - * Learn important grammatical concepts used for analyzing sentence correctness and style.
 - * Correctly incorporate language, information, and ideas from sources
 - * use advanced editing resources like dictionaries and writing handbooks.

Grading

2 Single Source Papers (including notes)	(10% each)	20%
1 Final Research Paper		30%
Prospectus	(15%)	
Outline, 3 pages, notes	(15%)	
5 pages, notes	(10%)	
8 pages, notes	(10%)	
Final 10 page Outline and Draft	(50%)	
Class work/Homework/Quizzes		20%
Research Journal (Include all research notes and plans)		10%
Peer Conferences		5%
Attendance		5%
Student Conference		5%
Final Test: Read from Final Paper to Class		5%

Late Work/Missed Class Work

Assignments that are handed in late will be lowered by one letter grade per session late. Group work, reading to the class, peer conferencing, and the like cannot be made up.

Class Participation

I reserve the right to lower a student's final grade by one letter for at least three instances of any of the following:

- * Engagement in anything other than listening when fellow students read to the class
- * Refusal when present to read from one's own paper, journal, exercise, or other assignment
- * Failure to attend class for two or more peer conferences
- * Failure to participate according to instructions during peer conferences
- * Failure to do class work or sitting and doing nothing during times provided for doing class work.
- * Failure to attend student-teacher conferences

Academic Honesty Policy and Due Process

Academic honesty is required in all academic endeavors. Violations of academic honesty include any instance of plagiarism, cheating, seeking credit for other's work, falsifying documents or academic records, or any other fraudulent activity. Violations of academic honesty may result in a failing grade on the assignment, failure in the course, or expulsion from the University. When a student's grade has been affected, violations of academic honesty will be reported to the Provost or designated representative on the Academic Honesty Violation Report forms.

Please see the 2006-07 Student Handbook and Calendar on page 21 for specific activities identified as violations of this policy and the student due process procedure. This handbook is also available online at <http://www.missouriwestern.edu/handbook/index.pdf>

Automatic Failure of the Course

- * Cheating/Plagiarism
- * Failure to attend the Final Exam
- * Failure to hand in all three writing projects

Withdrawal from the Course

- * Once a student's absences exceed five, the student is withdrawn from the class.

Writing Projects

- * When submitting any of the writing projects, include all notes, drafts, peer comments, outlines, and in the case of the Final Paper also include the prospectus and copies of all source materials.
- * All writing projects should be word processed.
- * All final drafts should be written according to MLA format unless the student has sought and received permission to use APA or

another standard format.
 * Students should utilize the computer's spelling and grammar checking capability. Students should also check for those errors that automated spell checkers do not detect.

* Projects

- 1) Assignment 4 page 129
 - 10/2 2 pages of notes, drafts, and outline to be used in peer conference and turned in
 - 10/6 Final 2 page paper
- 2) Assignment 5 page 148-49
 - 10/6 2 pages of notes, drafts, and outline to be used in peer conference and turned in
 - 10/11 Final 2 page paper
- 3) Final Research Paper
 - 10/18 Peer Conference on Prospectus
 - 10/20 Turn in Prospectus, research notes
 - 11/10 Turn in Outline and 3 Pages, research notes
 - 11/13 Peer Conference on Outline and 3 Pages, research notes
 - 11/20 Turn in 5 Pages and research notes, Peer Conference
 - 12/1 Turn in 8 Pages and research notes, Peer Conference
 - 12/8 Final 10 Page Draft and Outline (10 Varied Sources, No Internet Sources without teacher approval)

Calendar of Discussions, Class work, and Homework Assignments

Abbreviations Used in the Calendar:

- E Exercise
- A Assignment
- () Page Numbers

Notes: All exercises and assignments are due by the beginning of the next class unless otherwise stated.
 Any exercises not completed during class time must be completed by the beginning of the next class.
 This calendar is merely a guide. It is subject to change at the teacher's discretion.

	<u>Discuss</u>	<u>Work On During Class</u>	<u>Assign</u>
8/28	Introductions	Survey	Read Syllabus and Underlining; Annotating (3-6)
			E1 Annotating a Passage (6-7)
8/30	E1 (6-7); Asking Questions (7-8) (16-24)	"A Question of Degree" by Blanche D. Blank (8-16)	E2 Understanding What You Read
9/1	E2 (16-24); Drawing Inferences (24-26)	E3 Drawing Inferences (27-29)	

9/4	E3 (27-29); Logical Reasoning (29-37)		Read Writing a Summary (38-41); E4 Summarizing a Paragraph (41-43)
9/8	E4 (41-43); Summarizing an Article (43-48)	“Holdup Man Tells Detectives How To Do It” by Selwyn Raab (44-46)	E5 Summarizing an Article (46-48)
	<u>Discuss</u>	<u>Work On During Class</u>	<u>Assign</u>
9/11	E5 (46-48); Summarizing a Complex Essay (48-49)	“The Social Responsibility of Scientists” by Bertrand Russell (49-54)	Read “Interstellar Spaceflight: Can We Travel to Other Stars?” by Timothy Ferris (54-58)
9/13	Quiz on “Interstellar Space Flight: Can We Travel to Other Stars?” by Timothy Ferris (59-63) and “The Downside of the Upside of the Downside” by Louis Menand (63-64)	Summarize “Interstellar Space Flight: Can We Travel to Other Stars?” by Timothy Ferris (54-58)	Read “Molding Our Lives in the Images of the Movies” by Neal Gabler (59-63) and “The Downside of the Upside of the Downside” by Louis Menand (63-64)
9/15	Quiz on “Molding Our Lives in the Images of the Movies” by Neal Gabler (59-63) and “The Downside of the Upside of the Downside” by Louis Menand (63-64)	Summarize “Molding Our Lives in the Images of the Movies” by Neal Gabler (59-63) and “The Downside of the Upside of the Downside” by Louis Menand (63-64)	
9/18	Presenting Sources to Others (65-89)	E6 Quoting Correctly (76-77); E7 Using Ellipses and Brackets in Quotations (84-85)	E8 Integrating Quotations into a Paragraph (90-91)
9/20	E6 (76-77); E7 (84-85); E8 (90-91); Avoiding Plagiarism (91-92)	E9 Identifying Plagiarism (92-93)	
9/22	E9 (92-93); Paraphrasing (93-106)	E10 Identifying a Good Paraphrase (102-3)	A3 Paraphrasing a Difficult Passage (106-7)
9/25	E10 (102-3); A3 (106-7); Incorporating Paraphrase Into Your Essay (107-111) (122-29)	E11 Distinguishing Between Quotation, Paraphrase, Summary, and Commentary (111-15)	Read “So That Nobody Has to Go to School If They Don’t Want To” by Roger Sipher
	<u>Discuss</u>	<u>Work On During Class</u>	<u>Assign</u>
9/27	E11 (111-15); “So That Nobody Has to Go to School If They Don’t Want To” consisting of (122-29)	Arguing Against Your Source (121-129)	Due on 10/6: A4 Writing an Single Source (129); Prepare 2 pages notes, outlines, or text for

discussion on 10/2

9/29 “What Our Education System Needs Is More F’s” by Carl Singleton (130-31); “Why Animals Deserve Legal Rights” by Steven M. Wise (131-33); “Let Teenagers Try Adulthood” by Leon Botstein (133-35); “For the Same Reasons that Students Can Be Expelled, Degrees Ought To Be Revocable” by Gary Pavela (135-39)

10/2 Developing an Essay Based on a Source Based (140-48)

2 pages

for discussion

Peer Conferencing A4 Writing an Essay

Based on a Single Source (129)

Due on 10/11: A5 Writing an Essay

on a Single Source (148-9); Prepare

consisting of notes, outlines, or text

on 10/6

10/4 “Feasts of Violence” by Sisela Bok (149-53); “Why Are We Entranced By Trashy Thrillers” by Bruce Fleming (153-57); “The Sales Call . . . And Other Horrors” by Stephen L. Carter (157-59); “Politics and the Reasonable Man” by Susan Estrich (160-67)

Discuss

Work On During Class

Assign

10/6 The Multiple Source Essay (168-71) Peer Conferencing A5 Writing an Essay Based

on a Single Source (148-49)

E12 Selecting and Presenting Information

(172-73)

10/9 E12 (172-73); Generalizing From

Topic

(270); Be

on 10/18

10/11 Synthesizing Multiple Sources (181-85)

10/16 Organizing Multiple Sources (189-99);

Evaluating Sources (199-200); Writing

(202)

a Synthesis Essay (200-202)

10/18 Topic Narrowing (231-38)

10/20 Meet at the Library

E13 Analyzing Shades of Meaning in Multiple

Sources (179)

E14 Identifying Common Ideas (185-87)

E16 Proposing a Topic (238-39)

Peer Conferencing on Topic Proposals

Due on 10/20: A12 Preparing a

Proposal for a Research Paper

prepared to discuss your proposals

E15 Analyzing a Paragraph Based

on Synthesis of Sources

E17 Narrowing a Topic (239-40)

10/23	Locating Sources (240-58); Saving and Recording Information for Your Bibliography (259-65)	E18 Compiling a Working Bibliography (265-68)	E19 Finding and Selecting Sources (268-69)
10/25	E18 (265-68); E19 (268-69)		Due on 11/10: Outline and 3 typed pages of your research paper
10/27	Evaluating Sources (271-91)		
10/27	Student-Teacher Conferences		
10/30		E20 Evaluating Internet Sources (292-96) (296-99)	E21 Choosing Internet Sources
	<u>Discuss</u>	<u>Work On During Class</u>	<u>Assign</u>
11/1	E20 (292-96); E21 (296-99)	E22 Evaluating Sources (299-308)	
11/3	Student-Teacher Conferences		
11/6	E22 (299-308); Evaluating Eleven Sources about Ernest Hemingway (308-19)		E23 Comparing Sources (319-27)
11/8	E23 (319-27); (333-35)	E24 Taking Notes on Two Topics (333)	E25 Taking Notes on Three Topics
	Writing the Research Essay (328-33)		
11/10	Developing a List of Topics (335-36); Planning a Strategy (337-8); Arranging the Order of Topics (339-40); Completing Your Outline (341-43)	E26 Writing an Outline with Cross Referencing (344-49)	Due on 11/ 20: 5 typed pages of your research paper
11/13	E26 (344-49); Writing Integrated Paragraphs (349-51); Accommodating Argument in Your Paragraphs (351-54); Presenting Arguments Fairly (354-57)	Integrating Your Sources: An Example (357-62)	Read Selecting Quotations (362- 63);
		Peer Conferencing: Outlines; 3 pages of draft	E27 Incorporating Sources into a Paragraph (363-64)
11/15	E27 (363-64); Acknowledging Sources (366-71)	E28 Understanding When to Document Information (371); E29 Acknowledging Sources (371-3)	E30 Identifying Plagiarism (373-74)
	<u>Discuss</u>	<u>Work On During Class</u>	<u>Assign</u>
11/17	E 28(371); E29 (371-73); E30 (373-74); Using Documentation (374-84); Signaling the Transitions Between Sources (385-87)	E31 Using Parenthetical Notes (387)	
11/20	E31 (387); Note taking (388-91);	E32 Preparing the Bibliography (396)	Due on 12/1 8 typed pages of your

research

	Bibliography (391-96)	Peer Conferencing on 5 pages of draft	paper
11/27	Work in the Library (Attendance Mandatory)		
11/29	Work in the Library (Attendance Mandatory)		
12/1		Peer Conferencing on 8 pages of draft	Due on 12/8 Final Paper
12/4	Student-Teacher Conferences		
12/6	Student-Teacher Conferences		
12/8	Last Day of Class; Discuss Finals; Turn in Final Papers		
12/11		8:30-10:20	Section 4 (MWF 10:00 Class) Final Test (Read from Papers)
		11:30-1:20	Section 5 (MWF 12:00 Class) Final Test (Read from Papers)
12/13		8:30-10:20	Section 3 (MWF 8:00 Class) Final Test (Read from Papers)