

Missouri Western State College
English 104, Spring 2005
Donna Parish

Required Textbook: *The Bedford Guide for College Writers, Seventh Edition*

Course Description: The student will complete four papers which are at least 500 words and at least C quality. Failure to complete these four papers with the standards set out by the instructor will result in an F for English 104. Several other shorter papers, various assignments and quizzes, and a portfolio will also be required. The portfolio will consist of a journal, a vocabulary list of 100 words, a list of personal grammatical, spelling, and punctuation errors, and rough drafts and essays.

Course Objectives: <http://www.missouriwestern.edu/eflj/eng104.asp> - Objectives

The keys to good writing are Read, Read, Read, and Write, Write, Write, and Observe, Observe, Observe, and Listen, Listen, Listen.

Class Policies:

1. Be on time.
2. Talk when it is your turn.
3. Bring the appropriate materials to class and participate in class activities.
4. Failure to turn in an assignment on time will result in a loss of ½ of the points. If an absence is unavoidable, leave your assignment in my mailbox in the English office or e-mail it to dparish@missouriwestern.edu or dparish@highlandusd.k12.ks.us. Call me (785-442-3837) or e-mail to find out assignments missed. I do not check e-mail on weekends. If it's due the next class period, it is due!
5. Extended hospital stays or the death of a close friend or relative are about the only excuses for late work with no grade penalty.
6. Cheating will result in a zero on that assignment. A second instance of cheating will result in failure for the class and will be reported to the university.
7. Keep all papers with a grade on them.
8. I will take roll at the **beginning** of class. I will do nothing with this record unless there is a grade appeal.
9. Grading Scale: A 90-100%; B 80-89%; C 70-79%; D 60-69% F 59.4 or below.
10. We will do extensive writing in class. If you are absent, it will be very difficult to make these up since I am an adjunct instructor.
11. Reminder: Missouri Western policy says you must earn at least a C in English 104 to move on to English 108.

Weekly Plan: Subject to Change

January 19: Introduction to class; Scavenger Hunt for Text; In-class writing: Recalling an Experience using Chapter 4; Study Chapter 15,

- January 24: In-Class Writing: Observing a Scene using Chapter 5; Chapter 15; Journal response to Ch. 15;

- January 31: Chapter 16; Chapter 36 punctuation; Two essays from "Families" (Ch. 22) and respond in journal.

- February 7: **Journal check;** In-class writing: Taking a Stand using Ch 9; Journal response to Ch 16; Chapter 36

punctuation;

- February 14: Rough draft of Interviewing a Subject using Ch. 6 and “The Myth of Cinderella” p. 456; Finish Ch. 36 on punctuation; Two essays from “Men and Women” (Ch. 23) to respond to in Journal;

- February 21 (no class on 21st) **Interviewing a Subject Due**; Study Ch 17 & respond in Journal; Pronoun Case H-36;

- February 28: Rough draft of Compare and Contrast Due using Ch. 7 and “A Part Time Marriage” p. 416 and “The Men We Carry In Our Minds” p. 430; Study Ch. 17; Pronoun Reference H-40; Read two essays from Popular Culture (Ch 24) and respond in Journal

- March 7: **Compare and Contrast Due**; Study Ch 18 and respond in Journal; Pronoun-Antecedent Agreement H-44;

- March 14: **Spring Break!**

- March 21: (Mid-Term Grades due March 23); **Journal Check**; Rough draft of Explaining Cause and Effect using Ch. 8 and “Don’t Misread My Signals” p. 438 and “Why We Crave Horror Movies” p. 453; Study Ch. 18; Parallel Structure H-68;

- March 28: **Explaining Cause and Effect Due**; Study Ch 19; Read two essays in the Work Place (Ch. 25) and respond in Journal;

- April 4: Study Ch. 19 and respond in Journal; In-class writing: Evaluating using Ch. 11; Coordination and Subordination H-71

- April 11: Rough Draft of Proposing a Solution using Ch. 10 and “A Part Time Marriage” p. 410 and “Four Weeks Vacation” p. 479; Study Ch. 20; Read two essays of “Body Image” and respond in Journal; Shifts H-52;

- April 18: **Proposing a Solution Due**; Study Ch 20 and respond in Journal;

- April 25: **Vocabulary Check of 100 words; Journal Check**; Students choose In-class writing from Chapters 12, 13, or 14; Review for Final;

- May 2: (no 5 pm class; 4:00 pm???) Objective **Final** on May 4 for both classes!

- May 12: Grades due