

Missouri Western State University

English 100 - Introduction to College Writing - Class Syllabus

Ms. Mary Gard, Instructor - Fall, 2005

Welcome, as you begin your college education and preparing for your future. College is one of life's grandest adventures, both challenging and demanding. English 100 will help you achieve the goals you have set for yourself. The Syllabus provides you guidelines for your English studies. Throughout the semester, please contact me whenever you have questions or problems. I am here to teach, coach and help you achieve during your freshman year at Missouri Western State University.

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Office Hours: MWF - 11:15 - 12:15 and 2:15 - 2:45 and by appointment

Required Texts and Course Materials:

“Introduction to College Writing”, second edition, McGrawHill

“Writer’s Workshop” - Fall 2005 - English 100

Notebook for Journal

Two folders 3-1/2” floppy disks and storage box

Course Goals and Policies:

* You must read and review the following, in the text, pp. V-X
attendance policy, Civility and cooperation, Grading,
student disabilities and Academic honesty.

* You will discover the reading and writing strategies that work
best for you.

* Writing and reading are, absolutely, linked skills.

* English 100 is designed for YOU and will enable you to succeed
in college. You will grow as a reader and a writer!

(2)

Course outline:

English One is all about developing college-level writing skills.

*** The skills you will achieve:**

- + Read actively for greater understanding.**
- + Improve writing and reading skills by drawing ideas and information from written materials.**
- + Use texts to understand your own and others' experiences.**
- + Recognize good writing by actively reading good prose.**
- + Move easily from writing for self-expression to writing for readers.**
- + Write at great length more easily, quickly and usefully.**
- + Develop ideas and concepts with specific details, examples and paragraphs.**
- + Use effective planning, creativity, revision, editing to complete writing tasks.**
- + Think critically and reason analytically.**

Grading policy:

(English One students must attain a “C”, or better, grade to pass and enter English 104.)

*** English One course work will include individual study, group study and discussion.**

*** Unit assignment sheets will be provided and students need to keep up with the course work.**

*** You will submit a portfolio of your semester's writing assignments.**

*** English 100 requires each student to follow all steps in the writing process as they develop and complete writing projects.**

*** You will have two individual conferences with the instructor to review your writing progress.**

*** You will attend, throughout the semester, a once-a-week, small group Writer's Workshop.**

(3)

*** There are four major writing units and assignments. You must turn in completed work on all four assignments or you will not pass the course, this semester.**

Writing Units:

(You will receive detailed Unit assignment sheets. Each Unit will include readings, vocabulary study, group activities and the writing process.)

*** Unit One: The Memoir**

Writing a narrative essay about an experience in your life that has had a significant effect on you. This experience has changed you and your beliefs in some important way.

*** Unit Two: The Mentor**

Writing an explanatory essay about a person who has influenced you and your life. You should know the person well and be able to explain her/his characteristics and qualities.

*** Unit Three: The Debater**

Writing an argument essay which addresses a serious issue or problem, which you support by citing materials you have read.

*** Unit Four: The Lesson**

Through reflection, you will address a topic you have already in English 100 or another college course. This assignment will demand a high level of critical thinking, reading and writing.

*** Writing Portfolio**

The Portfolio will include your assessment of your writing progress and goals you set for your success.