

SYLLABUS
MISSOURI WESTERN STATE COLLEGE
Dept. of English, Foreign Languages & Journalism

Course: SPA 112 Elementary Spanish 2 Semester: Summer 2003

Classroom/Times: 12:00-2:05 MTWTH SS/C 223

Instructor's Name: Sandra Dibella

Instructor's Office & Office Phone Number: SS/C 222 T (816) 271-4239

Instructor's E-mail Address: sandra.dibella@sjsd.k12.mo.us

Office Hours: by arrangement

Text: Knorre, Dorwick, Perez-Girones, Glass, Villareal, Puntos de partida, 6th edition, McGraw-Hill, 2001.

Arana, Arana, Workbook to accompany Puntos de partida, 6th edition, McGraw-Hill, 2001.

Arana, Arana, Laboratory Manual to accompany Puntos de partida, 6th edition, McGraw-Hill, 2001.

Laboratory tape/CD for Puntos de partida, 6th edition, McGraw-Hill, 2001.

Optional Text: Spinelli, English Grammar for Students of Spanish, 4th edition, Olivia and Hill Press, 1998.

CD ROM for Puntos de Partida, 6th edition, McGraw-Hill, 2001.

Spanish-English dictionary.

Course Objectives and Methodology: The goal of this course is to continue to introduce students to the basic grammatical structures and vocabulary of the Spanish language and to understand basic cultural differences and similarities between Hispanic and American lifestyles, world perspectives, etc.

The course covers basic Spanish grammar and vocabulary. The grammar will be taught through a series of written homework assignments from the textbook and/or supplemental exercises. Each day students will work in pairs or small groups on oral performance exercises. The professor will then engage the students in meaningful communication using the grammatical structures which have just been practiced orally that day.

Material in the Workbook and Lab Manual must be completed for each chapter. Listening exercises will also be assigned that are to be completed in the Foreign Language Lab (JGM 107); Students will sign in when entering the lab. Workbooks and Lab Manual activities must be complete on the day of the Chapter Test and will be collected by the instructor.

Course Outline:

Chapter 7: Buen viaje!, indirect object pronouns; dar and decir, gustar, preterite of regular verbs and of dar, hacer, ir and ser.

Chapter 8: Los días festivos y las fiestas, irregular preterites; preterite of stem-changing verbs; double object pronouns.

Chapter 9: Pasatiempos, diversiones, y aficiones, imperfect of regular and irregular verbs; superlatives; interrogative words.

Chapter 10: La salud y el bienestar: narration in the past; relative pronouns; reciprocal actions with reflexive pronouns.

Chapter 11: La vida estudiantil; hace...que; another use of se; por and para.

Chapter 12: La calidad de la vida. "Tú" commands; present subjunctive, use of the subjunctive.

Chapter Tests: You will have a test over each chapter. Each chapter test includes a listening-comprehension component and a written component. Don't cram for tests; it is much better to learn as you go along. Don't forget to review material from past lessons, since language exams, by nature, are comprehensive.

Attendance Policy: Attendance is crucial and mandatory. Each student is allowed four absences, either excused or unexcused. Absences in excess of four will result in a reduction of the total course grade by 3% per absence, beginning with the fifth occurrence. Only absences due to emergency (at the discretion of the instructor) and official MWSC functions will be excused. In case of absence, it is the *responsibility of the student to be aware of any announcements made in class* regarding upcoming assignments, exams, etc.

Students with Disabilities: Any student in this course who has a disability that

prevents the fullest expression of abilities should contact me personally as soon as possible so that we can discuss class requirements.

Academic Honesty Policy: Since honesty in the classroom or laboratory is required, cheating, plagiarism, or knowingly furnishing false information to the college constitutes a violation. A grade of zero may be assessed in the evaluation instrument.

Grading Policy: The final grade for the course will be determined by test and quiz scores, daily participation, workbook and lab activities, writing assignments, the final exam, and the attendance policy stated above.

Grading Scale: 100 - 90 % = A

89 - 80% = B

79 - 70% = C

69 - 60% = D

59% and below = F

Final Exam: The final exam will be comprehensive. All students with a total course grade of 90% or more and four absences or less will not be required to take the final exam.

Late Work: Late work will be accepted at the discretion of the instructor with a reduction in grade at the discretion of the instructor.