

Instructor: Dennis Chepurnov

Office: SSC 222N

Office Hours: 10:00-11:00 and 1:00-2:00 MWF and by appointment

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Texts

Axelrod, Rise B., and Charles R. Cooper. Reading Critically, Writing Well. 6th ed. Boston: Bedford / St. Martin's, 2002.

Huckin, Thomas N., and Christine A. Hult. The New Century Handbook. 2nd ed. Boston: Allyn and Bacon, 1999.

Course Objectives

You can view MWSC's common course goals and objectives for ENG 104 at this URL:

<http://www2.mwsc.edu/eflj/eng104.htm>

Attendance Policy Attendance is expected. There will be no makeups for quizzes and in-class exercises

Students with Disabilities Policy

Any student in this course who has a disability that requires any special consideration should make an appointment to meet with me as soon as possible to discuss class requirements.

Assignments and Grading Policy

Four essays 100 pts each == 400 pts

Quizzes and exercises == 100 pts

500 pts total: A (500-450); B (449-400); C (399-350); D (349-300); F (299-0)

A maximum of 10 discretionary points may be given to a student for systematic constructive contributions to class discussions.

A paper submitted without the original Peer Editing materials will lose 25 pts

A late paper will lose 10% of grade for each day it is overdue.

Revision Policy

The first three essays may be revised and resubmitted before the deadline. **You must conference with me before revising.**

Revisions must be submitted together with the previously graded drafts.

Academic Honesty Policy

You are expected to do your own work in this course. Any case of cheating/plagiarism will result in no credit (0) for that assignment and may result in a disciplinary action by the College. Two cases of plagiarism will fail you in this course.

Classroom Behavior Policy

As stated in the MWSC Student Handbook, "Behavior which disrupts the classroom environment or interferes with other students' ability to learn may be grounds or justification for dismissal from the classroom" (30). Please turn off the ringers of your pagers and phones, and refrain from sleeping, conducting private conversations or using computers for other than assigned purposes until after the class.

class=Section2>

Tentative Calendar

M 1/13 Introductions, Course

W 1/15 Read Ch 1 (1-7)

F 1/17 Read "Annotating" (518–524)

M 1/20 *No Class – Martin Luther King Jr.'s Birthday*

W 1/22 Read Ch 2 (12-4); Lorde (24-7)

F 1/24 Read Ch 4(131-3); Staples (134-6)

M 1/27 Read Adler (145-9); NC (29-43)

W 1/29 Read Haines (167-70); and pp 172- 7

F 1/31 Read Winckler (141-3); NC (44-52)

M 2/3 Read NC (276-87)

W 2/5 Read Frazier(156-60); pp 177-80; and NC (116-117)

F 2/7 **Peer Editing – Essay 1**

M 2/10 **Essay 1 Due**; Read Ch 5 (182-3); Quammen (184-8)

W 2/12 Read Farley(194-8); and pp 240-1

F 2/14 Read Gutierrez (234-8)

M 2/17 *No Class – President's Day*

W 2/19 Read Davis (Handout)

F 2/21 Read Bailey (216-24)

M 2/24 Read Ngo(228-31); and pp 242-6

W 2/26 Read NC (224-42)

F 2/28 **Peer Editing – Essay 2**

M 3/3 **Essay 2 Due**; Read Ch 6 (250-2); Etzioni (253-7)

W 3/5 Read Hyder (285-8)

F 3/7 Kinsley (263-5); and pp 301-4

3/10-3/14 *No Class -- Spring Break*

M 3/17 Read Ch 9 (445-7); Estrada (447-9)

W 3/19 Prager(480-8)

F 3/21 Read Statsky (500-4); Appendix One (545-8)

M 3/24 Read Romano (278-82)

W 3/26 Read NC (77-85)

F 3/28 **Peer Editing – Essay 3**

M 3/31 **Essay 3 Due**; Read Ch7 (313-5); King (315-19)

W 4/2 Read Kozol (346-52)

F 4/4 Read West (355-358)

M 4/7 Read Ch 8 (381-4); Samuelson (384-8)

W 4/9 No reading Assignment

F 4/11 Read O'Malley (422-6); and pp 434-7

M 4/14 **Last Day to turn in Revisions**; Read Ryder (394-7)

W 4/16 Read Hertsgaard(406-9); NC (183-86)

F 4/18 Read Knutson (492-6); and pp 437-41

M 4/21 Read Newman (412-8)

W 4/23 **Peer Editing – Essay 4**

F 4/25 Read handout (Violence on TV)

M 4/28 **Essay 4 Due**