

ENGLISH 112: HONORS COMPOSITION

Professor: Dr. Elizabeth Sawin Office: SSC 215
Phone: 271-4272 Office hrs: 1:00 – 2:00 MWF; 3:00 – 4:00 MW
Email: sawin@missouriwestern.edu
Section 03/82 Time: 2:00-2:50 MWF Classroom: JGM 106

COURSE OBJECTIVES:

Honors composition classes will be addressing the Objectives and Means for ENG 104 and for ENG 108 in this accelerated course. Upon successful completion of ENG 112, students fulfill the college's General Studies composition requirement. Students will complete five writing assignments in Honors Composition.

At least one of these assignments will be a research paper involving library and on-line research. Final drafts of papers will be word processed. Students will keep complete portfolios of all writing done in the course. Before any grade appeal will be processed for a student in ENG 100, 104, 108, or 112, the complete portfolio of writings will have to be submitted to the Departmental Review Committee.

SKILL AREAS

I. Communicating

To develop students' effective use of the English language and quantitative and other symbolic systems essential to their success in school and in the world. Students should be able to read and listen critically and to write and speak with thoughtfulness, clarity, coherence, and persuasiveness.

- A. Analyze and evaluate their own and others' speaking and writing.
- B. Conceive of writing as a recursive process that involves many strategies, including generating material, evaluating sources when used, drafting, revising, and editing.
- C. Make formal written and oral presentations employing correct diction, syntax, usage, grammar, and mechanics.
- D. Focus on a purpose (e.g., explaining, problem solving, argument) and vary approaches to writing and speaking based on that purpose.
- E. Respond to the needs of different audiences and choose words for appropriateness and effect.

II. Higher-Order Thinking

To develop students' ability to distinguish among opinions, facts, and inferences; to identify underlying or implicit assumptions; to make informed judgments; and to solve problems by applying evaluative standards.

- A. Recognize the problematic elements of presentations of information and argument.
- B. Formulate questions for clarifying issues and solving problems.
- C. Use linguistic, mathematical or other symbolic approaches to describe problems, identify alternative solutions, and make reasoned choices among those solutions.
- D. Analyze and synthesize information from a variety of relevant sources and use the results to address complex situations and problems.
- E. Defend conclusions using relevant evidence and reasoned argument.
- F. Reflect on and evaluate their critical-thinking processes.

III. Managing Information

To develop students' abilities to locate, organize, store, retrieve, evaluate, synthesize, and annotate information from print, electronic, and other sources in preparation for solving problems and making informed decisions.

REQUIRED TEXTS:

Schlosser, Eric. *Fast Food Nation*
Thoreau, Henry David. *Walden*.
Spatt, Brenda. *Writing From Sources*

REQUIRED ASSIGNMENTS:

Paper based on <i>Fast Food Nation</i> .	100 points
Paper based on <i>Walden</i> .	100 points
Open Topic Research Paper.	100 points
Midterm and Final Exam.	<u>100 points</u> 400 points

100-90% 89-80% 79-70% 69-60%
N.B. I reserve the right to make changes in the nature of the work we if need be.
The percentages for the final grade assignment will, however, stay the same.

ACADEMIC HONESTY:

You are expected to do your own reading and writing in this course. Any student who submits someone else's work as his or her own will receive no credit (0 points) for that assignment. A second infraction will earn an "F" in the course. Taking ideas from articles published on the web *without citation* or copying work from other students are NOT acceptable behaviors.

ATTENDANCE POLICY:

Films, in-class writings, student-led discussions and video showings can't be "made-up." Once these activities occur they are permanently lost to you. Likewise, *your contributions are lost to us* when you are not here. **THREE** absences are average for a semester-long course that meets on MWF.

DISABLED STUDENT POLICY:

If you have a recognized disability that requires special consideration, please make an appointment to see me during the first week of classes so that we can discuss privately how I might help you succeed.

REQUIRED FORMATTING for out-of-class copy:

Identify yourself in the upper, right-hand corner:

Name
English 112
Nature of the Assignment
Date

- Use regular white paper.
- Leave one-inch margins on all sides.
- Center the title.
- Number each page (bottom right)
- Single-space within paragraphs.
- Double-space between paragraphs.
- Use 12-point TIMES NEW ROMAN

FALL SEMESTER 2003

- August 25 Introduction to Course
- 27 Writing from Sources 3-24 Reading for Understanding
- 29 Writing from Sources 25-37 Logic and Argumentation
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- Sept. 1 Holiday
- 3 Writing from Sources 38-64 Writing a Summary
- 5 Writing from Sources 65-92 Presenting Sources to Others
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- Sept. 8 Writing from Sources 93-116 Paraphrasing
- 10 Writing from Sources 121-139 The Single-Source Essay
- 12 Writing from Sources 140-167 Developing an Essay Based on a Source
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- Sept. 15 *Fast Food Nation*: First Assignment is Given
- 17
- 19
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- Sept. 22
- 24
- 26
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- 29
- Oct. 1
- 3
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- Oct. 6
- 8

10

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Oct. 13 Holiday

15

17

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Oct. 20

22 Mid Term Grades due

24

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Oct. 27

29

31 Last Day to withdraw from classes

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Nov. 3

5

7

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Nov. 10

12

14

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Nov. 17

19

21

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Nov. 24

Thanksgiving Vacation November 26-30

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Dec. 1

3

5

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Dec. 8 Last Day

Final Exams Dec. 9-15