

Syllabus for ENG 108-11

College Writing and Research

(Dennis A. Chepurnov)

Missouri Western State College

Department of English, Foreign Languages, and Journalism

ENG 108 College Writing and Research

Section 08 1:00-1:50 M W F, SS/C 215

Section 11 2:00-2:50 M W F, SS/C 215

Spring 2000

Instructor: Dennis Chepurnov

Office: SS/C 213

Office Hours: M, W & F 12:00-1:00pm; T 1:30-3:30pm and by appointment

Phone: 271-5812 (during office hours)

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Texts

Kiniry, Malcolm, and Mike Rose. Critical Strategies for Academic Thinking and Writing. 3rd ed. Boston: Bedford Books, 1998.

Ebest, Sally Barr, et al. Writing from A to Z. 2nd ed. Mountain View: Mayfield, 1997

Four Cover Stories from Time and Newsweek (to be specified later).

Course Objectives

You can view the MWSC's common course goals and objectives for ENG 108 at this URL: <http://www.missouriwestern.edu/eflj/eng108.asp> Attendance Policy

Attendance is expected (be sure to sign the roster daily). Every four absences (unless excused and made-up) will decrease your final grade by a letter.

Students with Disabilities Policy

Any student in this course who has a disability that requires any special consideration should make an appointment to meet with me as soon as possible to discuss class requirements.

Assignments and Grading Policy

Two short researched essays 100 pts each == 200 pts

Research paper (200 pts), materials(75 pts),and presentation(25pts)==300 pts

Quizzes and exercises == 100 pts

600 pts total: A(600-540);B(539-480);C(479-420);D(419-360);F(359-0)

A late paper will lose one letter grade for each day it is overdue.

Academic Honesty Policy

You are expected to do your own work in this course. Any case of cheating/plagiarism will result in no credit (0) for that assignment and may result in a disciplinary action by the College.

Tentative Calendar

W 1/19 Research and Composition

F 1/21 Analytical Research Paper

M 1/24 Ch 1 Defining (9-21)

W 1/26 Mairs (28-36), Howard and Rifkin (45-50)

F 1/28 Readings from Reconsidering Intelligence (54-68)

M 1/31 Evaluative Writing

W 2/2 The Composing Process (WAZ 3-10)

F 2/4 Ch 2 Summarizing (78-99)

M 2/7 Drafting (WAZ 10-12), MLA Style (WAZ 53-79)

W 2/9 Sherman (145), Scheller (161), Schorr (165)

F 2/11 Progress Report 1 Due; Ch 3 Serializing (170-87)

M 2/14 Peer Editing - Paper 1

W 2/16 Revising (WAZ 12-16)

F 2/18 Paper 1 Due; Cooper (201-10)

M 2/21 No Class - President's Day

W 2/23 Argumentative Writing

F 2/25 Logic (WAZ 342-346)

M 2/28 Loth (253), Bennett and Feldman (276)

W 3/1 Ch 4 Classifying (285-311)

F 3/3 Literature Assignment (347-53)

M 3/6 Ueda (358), Portes and Rumbaut (403)
W 3/8 Library Research (WAZ 27-52)
F 3/10 Peer Editing - Paper 2

M 3/13 - F 3/17 No Class - Spring Break

M 3/20 Methods of Development (WAZ 353-4, 383-6)
W 3/22 Coherence and Unity (WAZ 16-18, 204-206, 381-3, 485)
F 3/24 Paper 2 Due; Coherence and Unity Continued

M 3/27 Ch 5 Comparing (420-47)
W 3/29 Education (452-61)
F 3/31 Progress Report 2 Due; Cover Stories

M 4/3 Ch 6 Analyzing (556-83)
W 4/5 Economics (589-598)
F 4/7 Semiotic Analysis

M 4/10 Peer Editing - Paper 3 (1st copy)
W 4/12 Peer Editing - Paper 3 (2nd copy)
F 4/14 Presentations

M 4/17 Presentations
W 4/19 Presentations
F 4/21 Presentations

M 4/24 Presentations
W 4/26 Presentations
F 4/28 Presentations

M 5/1 Paper 3 Due