

# Syllabus for ENG 108-08

## College Writing and Research

(Dennis A Chepurnov)

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Missouri Western State College

Department of English, Foreign Languages, and Journalism

ENG 108 College Writing and Research

Section 08 1:00-1:50 M W F, SS/C 215

Section 11 2:00-2:50 M W F, SS/C 215

Spring 2000

Instructor: Dennis Chepurnov

Office: SS/C 213

Office Hours: M, W & F 12:00-1:00pm; T 1:30-3:30pm and by appointment

Phone: 271-5812 (during office hours)

e-mail: chepurno@griffon.mwsc.edu

### Texts

Kiniry, Malcolm, and Mike Rose. Critical Strategies for Academic Thinking and Writing. 3rd ed. Boston: Bedford Books, 1998.

Ebest, Sally Barr, et al. Writing from A to Z. 2nd ed. Mountain View: Mayfield, 1997

Four Cover Stories from Time and Newsweek (to be specified later).

### Course Objectives

You can view the MWSC's common course goals and objectives for ENG 108 at this

URL: <http://www.missouriwestern.edu/eflj/eng108.asp> Attendance Policy

Attendance is expected (be sure to sign the roster daily). Every four absences (unless excused and made-up) will decrease your final grade by a letter.

### Students with Disabilities Policy

Any student in this course who has a disability that requires any special consideration should make an appointment to meet with me as soon as possible to discuss class requirements.

### Assignments and Grading Policy

Two short researched essays 100 pts each == 200 pts

Research paper (200 pts), materials(75 pts),and presentation(25pts)==300 pts

Quizzes and exercises == 100 pts

600 pts total: A(600-540);B(539-480);C(479-420);D(419-360);F(359-0)

A late paper will lose one letter grade for each day it is overdue.

#### Academic Honesty Policy

You are expected to do your own work in this course. Any case of cheating/plagiarism will result in no credit (0) for that assignment and may result in a disciplinary action by the College.

#### Tentative Calendar

W 1/19 Research and Composition

F 1/21 Analytical Research Paper

M 1/24 Ch 1 Defining (9-21)

W 1/26 Mairs (28-36), Howard and Rifkin (45-50)

F 1/28 Readings from Reconsidering Intelligence (54-68)

M 1/31 Evaluative Writing

W 2/2 The Composing Process (WAZ 3-10)

F 2/4 Ch 2 Summarizing (78-99)

M 2/7 Drafting (WAZ 10-12), MLA Style (WAZ 53-79)

W 2/9 Sherman (145), Scheller (161), Schorr (165)

F 2/11 Progress Report 1 Due; Ch 3 Serializing (170-87)

M 2/14 Peer Editing - Paper 1

W 2/16 Revising (WAZ 12-16)

F 2/18 Paper 1 Due; Cooper (201-10)

M 2/21 No Class - President's Day

W 2/23 Argumentative Writing

F 2/25 Logic (WAZ 342-346)

M 2/28 Loth (253), Bennett and Feldman (276)

W 3/1 Ch 4 Classifying (285-311)

F 3/3 Literature Assignment (347-53)

M 3/6 Ueda (358), Portes and Rumbaut (403)  
W 3/8 Library Research (WAZ 27-52)  
F 3/10 Peer Editing - Paper 2

M 3/13 - F 3/17 No Class - Spring Break

M 3/20 Methods of Development (WAZ 353-4, 383-6)  
W 3/22 Coherence and Unity (WAZ 16-18, 204-206, 381-3, 485)  
F 3/24 Paper 2 Due; Coherence and Unity Continued

M 3/27 Ch 5 Comparing (420-47)  
W 3/29 Education (452-61)  
F 3/31 Progress Report 2 Due; Cover Stories

M 4/3 Ch 6 Analyzing (556-83)  
W 4/5 Economics (589-598)  
F 4/7 Semiotic Analysis

M 4/10 Peer Editing - Paper 3 (1st copy)  
W 4/12 Peer Editing - Paper 3 (2nd copy)  
F 4/14 Presentations

M 4/17 Presentations  
W 4/19 Presentations  
F 4/21 Presentations

M 4/24 Presentations  
W 4/26 Presentations  
F 4/28 Presentations

M 5/1 Paper 3 Due