

# Syllabus for ENG 104-07

## College Writing and Rhetoric

(Staacia L. Bensyl)

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Department of English, Foreign Language, and Journalism

English 104-07 11:00-12:20 T/TH SS/C 221

Dr. Stacia Bensyl SS/C 208P

Phone 271-5936 email-bensyl@griffon.mwsc.edu

Office hours: 11:00-12:00 MWF and 1:00-2:00MW, 10:00-11:00 T/Th and 2:00-4:00 Th, and by appointment

Dr. Elizabeth Latosi-Sawin SS/C 209

Phone 271-4274 email--sawin@griffon.mwsc.edu

Office hours: 9:00-10:30 T, 9:00-10:00 and 4:00-6:00 Th, and by appointment

Required Text:

*American Voices: Culture and Community*

We will also provide you with photocopied material periodically in class. We suggest you have a folder or notebook of some type in which to keep these materials.

Course Objectives:

The course objectives for English 104 are outlined at <http://www.missouriwestern.edu/eflj/genstud.asp>. We strongly recommend that students review these course objectives in addition to our going over them the first day of class.

In class writing policy:

Each day you will write something in class. The points assigned for those writings will be either a) clearly indicated at the top of the page, if the assignment is photocopied or b) clearly announced at the beginning of class if the assignment is not photocopied. Please have a folder for your in-class writings. We will collect them daily and hand them back to you the next class meeting.

Attendance policy:

We don't take class time to call the roll. Your in-class writings take the place of that. As per the above item, these cannot be made up. We will allow you one mental health day and two excused absences for things such as an on campus event you must participate in, jury duty, a death, illness, etc. We will consider other absences on a case by case basis. Ultimately, however,

any absences above three will be excused at our discretion.

FINAL:

Thursday, May 4, from 11:30-1:20, in this room.

Student Disability:

Students with disabilities (impaired hearing, vision, reading disorders, etc.) should notify us in writing of the disability before the end of the first week of class. In consultation with the Center for Academic Support, we will work out a course of study for such students.

Grading policy:

First off, you can't pass this class without turning in all four of your essays, all four of your letters, and taking the final. The grading scale is as follows:

100-90% = A

80-89% = B

70-79% = C

60-69% = D

59-0% = F

Late paper policy:

You may turn in one late paper. It must be turned in the class meeting after its original due date.