

Senior Seminar Presentation Rubric

Component	Exemplary	Proficient	Marginal
Presentation and Organization of Ideas	Content is engaging and well-organized. Listener can follow argument and train of thought easily.	Content is sometimes engaging, usually well-organized. Listener can usually follow argument, though some connections may remain unclear or under-developed.	Content is not engaging and/or not well-organized. Listener has to struggle to follow train of thought.
Depth of Analysis	Speaker's analysis of text is impressive and insightful. Theory is clearly understood and used to provide an intriguing perspective.	Speaker's analysis of text is accurate and at times insightful. Theory is connected to text, though connections and explanations may seem to be under-developed.	Speaker's analysis of text is weak. Presentation consists mostly of plot summary. Theory is not clearly defined and/or connected to text.
Communication Skills	Speaker's voice is at an appropriate volume and suitably inflected. Eye contact is made with audience. Posture is appropriate and professional.	Speaker's voice is usually at an appropriate volume and suitably inflected. Eye contact is sometimes made. Posture is usually appropriate and professional.	Speaker's voice is difficult to hear or too loud or monotonous. Eye contact is rarely made with audience. Posture is not appropriate or professional.
Responses to Questions	Speaker responds thoughtfully and professionally to questions, giving thorough answers.	Speaker gives adequate responses but the answers may seem brief.	Speaker gives answers that seem unrelated to questions and/or cannot respond to questions.
Breadth of Knowledge	Speaker has engaged intellectually with theories, ideas, texts and can speak of these intersections with ease.	Speaker offers some breadth of knowledge, but may be leaving out some key elements that would inform his/her project.	Speaker has not made connections that would allow a more complicated and complex analysis.
Use of Visual Aids	Visual aids are stimulating and clearly related to the content of the presentation.	Visual aids are adequate, but might not be stimulating or clearly related to the content of the presentation.	Visual aids are not helpful in understanding the content of the presentation.