

**Research Report 1**

**Final Draft Checksheet — 100 points**

1	2	3	4	5	<b>x 3 =</b> _____
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**Introduction/Opener**

Fails to appeal to readers, simply does not fit the essay, or is missing altogether.	Does an adequate job attracting reader interest, presenting the thesis, and launching the essay.	Opens the essay and presents the thesis in a dynamic, effective, and appropriate way.
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1	2	3	4	5	<b>x 4 =</b> _____
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**Thesis/Claim**

Fails to clearly identify the specific focus, make a claim, and/or offer a clear point for the essay.	Adequately identifies the focus, makes a reasonable claim, and suggests the point of the essay.	Does an excellent job identifying the focus, making a claim, and stating the point of the essay.
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1	2	3	4	5	<b>x 5 =</b> _____
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**Support/Evidence**

Material is too vague, examples missing, and/or evidence is lacking, unclear, or unconvincing.	Content is acceptable, with evidence that is adequate supporting the claim and clarifying the point.	Essay does an excellent job using clear, complete, interesting, and relevant details to enrich the development.
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1	2	3	4	5	<b>x 3 =</b> _____
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**Argument/Persuasion**

Essay fails to clearly argue a point, uses faulty logic to develop the argument, or does not work to persuade readers.	Essay attempts to argue a point, using some aspects of logical development and persuasion.	Essay does an excellent job arguing a point, uses strong logical development, and is quite persuasive.
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1	2	3	4	5	<b>x 3 =</b> _____
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**Conclusion**

Tends to leave readers hanging or unsatisfied or is missing altogether.	Provides some sense of meaningful closure to the essay but tends to be dull and unoriginal.	Finishes the essay in an interesting, original, appealing, and appropriate way.
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1	2	3	4	5	<b>x 2 =</b> _____
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**Conventions**

Conventions very weak, with more than 10 errors dealing with punctuation, spelling, grammar, or usage noted.	Conventions OK but 5-10 errors dealing with punctuation, spelling, grammar, or usage noted.	Conventions perfect, or nearly so, revealing excellent control of punctuation, spelling, grammar, and usage.
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**RAW POINTS =** \_\_\_\_\_

**TOTAL =** \_\_\_\_\_ /100

**MORE COMMENTS  
MAY BE ON REVERSE**