
Department of History, Philosophy, and Geography

Dr. Steven Greiert, *Chairperson*

greiert@missouriwestern.edu

271-4390

<http://www.missouriwestern.edu/HPG/>

The history faculty is committed to developing a historical consciousness in our students. The study of history helps students understand the origins, course, and consequences of the major political, economic, social, and cultural changes in history and relate these changes to the continuing course of history today. Expanding the realm of students' experience beyond the limits imposed by their own life span and mobility is vital. The study of history allows students to perceive a greater range of alternatives and possibilities in life's decisions made by people in different times and places. Students who major in History usually prepare for careers in teaching, government, law, or business.

The philosophy faculty is committed to cultivating student inquiry into all of the major areas of traditional western philosophical inquiry, including logic, metaphysics, epistemology, and the value areas of ethics and political theory, aesthetics and the philosophy of art, and the philosophy of religion. This commitment is realized primarily through the development of courses that offer students opportunities to examine philosophical issues and debates drawn from both historical and contemporary sources. Courses in philosophy thus promote the development of critical thinking skills and the ability to communicate well-reasoned personal beliefs clearly in both written and oral discourse, both in and outside the classroom. Students who major in philosophy can apply these skills and their experience in career areas such as law, business, and the health professions or to graduate study in fields such as philosophy, theology, and nursing.

Geography is the study of how humans spatially interact with the physical environment. Geographers seek to describe, relate and explain the natural and cultural phenomena that distinguish places around the world. Studying geography increases students' ability to analyze complex situations, events, trends, and draw logical inferences from them. Geography often functions as a bridge between the natural sciences and the social sciences; its perspective on the location of phenomena makes it unique among the academic disciplines. Geographers integrate information from other disciplines with their own research to provide a spatial understanding of the world. Geographers work in business, environmental research, climatology, meteorology, cartography, GIS/GPS, and elementary, secondary, and higher education.

Students in religion explore the beliefs and practices of humanity: from the Abrahamic faiths of Judaism, Christianity, and Islam, to the Chinese traditions of Confucianism and Daoism; from the Samsaric religions of Hinduism, Jainism, and Buddhism, to the variety of small-scale and indigenous traditions around the world. Building on a core of regional surveys, the religion minor includes courses in Jewish and Christian Biblical studies, Islam, and the philosophy of religion, as well as topical courses that examine relevant themes across a wide selection of world traditions.

Humanities courses focus on the study of core texts typically considered central to the development of the western cultural tradition, while also providing some exposure to works from non-western cultures. These courses offer students opportunities to examine human intellectual and cultural history from the perspective of the *studia humanitatis* formulated during the Renaissance period of modern western history as well

as the "cultural studies" orientation of more recent post-structuralist thinkers. Students minoring in humanities may use the four core courses offered either to enhance their major coursework, if they are majoring in a "humanistic" discipline, or they may combine these courses with those from fields of study commonly identified as humanistic, including history, languages and literature, and philosophy, or those in the visual arts, music, and drama.

BACHELOR OF ARTS DEGREE PROGRAMS MAJORS IN HISTORY

B.A. Degree in History - Admission to the Major

Students desiring this major should declare their interest to the chairperson of the Department of History, Philosophy, and Geography so that they can be assigned History faculty advisors. Applicants must have a minimum GPA of 2.0 to declare this major.

Degree Requirements

Courses in history must total 35 credits (including HIS 290), with an additional 12 credits required in supporting areas. A minor is optional. HIS 365 does not meet the requirements for history course work in this major. The B.A. requires at least 12 credits in a single foreign language. Students **cannot** advance to upper-level courses unless they have earned a grade of C or better in HIS 290. In order to graduate with this degree, students **must** earn a grade of C or better in **all** courses taken in the major and **all** language courses taken.

	<i>Credits</i>
HIS 140 American History to 1865	3
HIS 150 American History since 1865	3
HIS 200 Ancient and Medieval Civilization	3
HIS 210 Early Modern Civilization	3
HIS 230 Modern Europe: 1789 to the Present	3
HIS 290 The Historian's Craft	2
HIS 330 Recent United States History	OR
HIS 340 Recent European History	3
PSC 101 American National Government	3
SOC 110 General Sociology	3
GEO 100 World Geography	3
PHL 219 Logic	3
PLUS 15 additional credits in History with 12 credits numbered 300 or higher (excluding HIS 365)	
TOTAL	<u>15</u> 47

B.A. Degree in History with Teacher Certification

Admission to the Major

Students desiring this major should declare their interest to the chairperson of the Department of History, Philosophy, and Geography so that they can be assigned History faculty advisors. Applicants must have a minimum GPA of 2.5 to declare this major. They also must have completed the following courses before their major applications will be considered: HIS 140 or 150; HIS 200, 210 or 230; ENG 104 - with a grade of C or higher in each.

Degree Requirements

Courses in history must total 40 credits (including HIS 290 and HIS 365). This degree also requires a 27-credit cognate of teaching courses in the Department of Education. A minor is optional. The B.A. requires at least 12 credits in a single foreign language. Students **must** earn a grade of C or better in **all** courses taken in the major (including HIS 290 and HIS 365), the cognate, and **all** language courses taken. Otherwise, they will **not** be approved by the history faculty for junior teaching experience or for senior teaching experience, **nor** will they be permitted to graduate with this degree. Teacher education students **must** complete the General Studies requirements as listed under Secondary Education.

			<i>Credits</i>
HIS	140	American History to 1865	3
HIS	150	American History since 1865	3
HIS	200	Ancient and Medieval Civilization	3
HIS	210	Early Modern Civilization	3
HIS	230	Modern Europe: 1789 to the Present	3
HIS	290	The Historian's Craft	2
HIS	330	Recent United States History	OR
HIS	340	Recent European History	3
HIS	365	Methods of Teaching Social Studies	5
PSC	101	American National Government	3
PSC	110	American State and Local Government	3
SOC	110	Introduction to Sociology	3
GEO	100	World Geography	3
ECO	101	Current Issues in the Economy	OR
ECO	260	Principles of Macroeconomics	3
PHL	219	Logic	3
SOC	xxx	3 additional credits in Sociology	3
Plus 15 additional credits in History with 12 credits numbered 300 or higher			15
Plus 3 additional credits in Geography, Political Science, or Sociology			3
TOTAL			64

MAJOR IN PHILOSOPHY

B.A. Degree in Philosophy - Admission to the Major

Students desiring this major should declare their interest to the chairperson of the Department of History, Philosophy, and Geography so that they can be assigned Philosophy faculty advisors.

Degree Requirements

Courses in philosophy must total 30 credits, including at least 15 credits in PHL courses numbered 300 or higher. A grade of C or better is required for a course to count toward the major. A minor is optional. The B.A. requires at least 12 credits in a single foreign language.

Required Core Courses

			<i>Credits</i>
PHL	210	Introduction to Philosophy	3
PHL	219	Logic	OR
PHL	220	Symbolic Logic	3
PHL	230	Éthics	OR
PHL	330	Topics in Ethical Theory (LAS Ethics)	3
PHL	260	Philosophical Research (LAS Computer Literacy)	3
PHL	303	Ancient Philosophy (LAS Writing)	3
PHL	304	Modern Philosophy	OR
PHL	305	Topics in Nineteenth and Twentieth Century Philosophy	3
PHL	308	History and Philosophy of the Natural Sciences	3
SUBTOTAL			21

Elective Courses

9 additional credits from alternative courses above or other PHL courses or courses approved by Philosophy faculty

TOTAL	30
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BACHELOR OF SCIENCE DEGREE PROGRAMS

MAJORS IN HISTORY

B.S. Degree in History - Admission to the Major

Students desiring this major should declare their interest to the chairperson of the Department of History, Philosophy, and Geography so that they can be assigned History faculty advisors. Applicants must have a minimum GPA of 2.0 to declare this major.

Degree Requirements

Courses in history must total 35 credits (including HIS 290), with an additional 12 credits required in supporting areas. Course work for the required 18-credit minor should be worked out with the student's faculty advisor. HIS 365 does **not** meet the requirements for history course work in this major. Students **cannot** advance to upper-level courses unless they have earned a grade of C or better in HIS 290. In order to graduate with this degree, students **must** earn a grade of C or better in **all** courses taken in the major. This degree does **not** have a foreign language requirement. See B.A. Degree in History course work.

B.S. Degree in History with Teacher Certification

Admission to the Major

Students desiring this major should declare their interest to the chairperson of the Department of History, Philosophy, and Geography so that they can be assigned History faculty advisors. Applicants must meet the same admission requirements as those for the B.A. in History with Teacher Certification.

Degree Requirements

Courses in history must total 40 credits (including HIS 290 and HIS 365). This degree also requires a 27-credit cognate of teaching courses in the Department of Education. A minor is optional. This degree does **not** have a foreign language requirement. Students **must** earn a grade of C or better in **all** courses taken in the major (including HIS 290 and HIS 365) and the cognate. Otherwise, they will **not** be approved by the history faculty for junior teaching experience or for senior teaching experience, **nor** will they be permitted to graduate with this degree. Teacher education students **must** complete the General Studies requirements as listed under Secondary Education. See B.A. Degree in History with Teacher Certification course work.

MINORS

Geography

Requirements

		<i>Credits</i>
GEO 100	World Geography	3
GEO 160	Physical Geography	4
GEO 210	Geography of the United States and Canada (LAS Computer Literacy)	3
GEO 250	Introduction to GIS	3
GEO 320	Geography of Europe (LAS International/Intercultural)	3
GEO 330	Economic Geography	OR
GEO 340	Sustainable Energy	3
	TOTAL	19

History

United States History Option

Requirements

		<i>Credits</i>
HIS 140	American History to 1865	3
HIS 150	American History since 1865	3
HIS 290	The Historian's Craft	2
HIS 300	American Colonial History (LAS Writing)	3
HIS 330	Recent United States History	3
HIS xxx	History courses numbered 300 or higher	6
	TOTAL	20

European History Option

Requirements		<i>Credits</i>
HIS 200	Ancient and Medieval Civilization	3
HIS 210	Early Modern Civilization	3
HIS 230	Modern Europe: 1789 to the Present	3
HIS 290	The Historian's Craft	2
HIS 320	English History II (LAS International/Intercultural)	OR
HIS 340	Recent European History	3
HIS xxx	History courses numbered 300 or higher	6
TOTAL		<hr/> 20

Humanities

Requirements: Courses in humanities and approved electives must total 21 credits. The following specific courses are required:

		<i>Credits</i>
HUM 203	Humanities: Ancient and Medieval	3
HUM 204	Humanities: Middle Ages to the French Revolution	3
HUM 205	Humanities: Renaissance to Twentieth Century	3
HUM 360	Selected Readings in the Humanities	OR
	A substitute approved by humanities faculty	3

Nine additional credits of 200 level or higher must be selected from: 9

- HIS ***
- HUM ***
- PHL ***
- ART 205 Ancient through Medieval Art (LAS Writing)
- ART 255 Renaissance through Modern Art (LAS International/Intercultural)
- ART 356 American Art: Columbus to 1865
- ART 357 American Art Since 1865
- ART 456 Art in the Age of Modernity
- ART 457 Art since 1945
- MUS 310 History of Music: Ancient to Baroque (LAS Writing)
- MUS 311 History of Music: Classical to Modern (LAS Writing)
- COM 338 Survey of Rhetorical Theory (LAS International/Intercultural)
- THR 367 History of the Theatre
- THR 478 Modern Drama

The following courses as approved by the faculty teaching philosophy and humanities:

ENG ***	(Literature Courses)	
FRE ***		
GER ***		
SPA ***		
TOTAL		<hr/> 21

Philosophy

Requirements		<i>Credits</i>
PHL 210	Introduction to Philosophy	3
PHL 219	Logic	OR
PHL 220	Symbolic Logic	3
PHL 230	Ethics	3
PHL 260	Philosophical Research (LAS Computer Literacy)	OR
PHL 303	Ancient Philosophy (LAS Writing)	OR
PHL 304	Modern Philosophy	OR
PHL 305	Topics in Nineteenth and Twentieth Century Philosophy	3
Select 6 additional credits hours from PHL or other courses approved by PHL faculty		6
Course work must include at least 6 credit hours from upper-division PHL courses		
TOTAL		<hr/> 18

Religion

Requirements

At least two of the following courses:	<i>Credits</i> 6
REL 250 Comparative Religions: Eastern Traditions	
REL 251 Comparative Religions: Western Traditions	
REL 252 Comparative Religions: Southern Traditions	
At least one of the following courses:	3
REL 260 Introduction to Biblical Studies	
REL 350 Philosophy of Religion	
At least one semester of the topics course:	3
REL 360 Selected Topics in Religion	
Select 3 additional credit hours from REL	3
One of the following courses (or other course approved by the REL faculty):	3
ENG 321 Literature and Religion	
HIS 336 The Crusades	
PHL 230 Ethics	
PHL 330 Topics in Ethical Theory	
PSY 260 Cross-Cultural Psychology	
PSY 270 Psychology of Religious Experience	
SWK 365 Death and Dying	
SOC 200 Introduction to Archaeology	
Course work must include at least 6 credit hours from upper-division courses	

TOTAL 18

International Studies

The minor in International Studies is designed to give students exposure to international issues from different perspectives. With the growing globalization of business, governments, and recreation, it is almost certain that today's students will participate in international activities. This minor can help prepare them to maximize the benefit from those interactions. Students who take this minor must take 24 credits from the list below with at least 18 credits outside of their major department and no more than 18 credits from any one group.

Foreign Language Group

FRE or GER or SPA 100	Elementary French or German or Spanish I (3)	<i>Credits</i>
FRE or GER or SPA 101	Elementary French or German or Spanish II (3)	
FRE or GER or SPA 200	Intermediate French or German or Spanish (3)	
FRE or GER or SPA 211	French or German or Spanish for the Professional (3)	<u>0-12</u>

Social Science Group

GEO 320	Geography of Europe (3) (LAS International/Intercultural)	
GEO 330	Economic Geography (3)	
PSC 210	Comparative Political Systems (3)	
PSC 400	American Foreign Policy (3) (LAS International/Intercultural)	
HIS 320	English History since 1688 (3) (LAS International/Intercultural)	
HIS 340	Recent European History (3)	
HIS 370	History of Latin America (3) (LAS International/Intercultural)	<u>0-18</u>

Business Group

ECO 461	International Trade (3) (LAS International/Intercultural)	
FIN 431	International Financial Management (3)	
ECO 463	Comparative Economic Systems (3) (LAS International/Intercultural)	
GBA 370	Global Viewpoint (3)	AND
GBA 371	Business Study/Travel Experience (1)	
MGT 425	International Management (3)	
MKT 451	International Marketing and Trade (3)	<u>0-15</u>
TOTAL		<u><u>24</u></u>

Semester Designation

F -- the course is offered in the fall semester

Sp -- the course is offered in the spring semester

Su -- the course is offered in the summer semester

DD -- the course is offered at the discretion of the department

GEOGRAPHY COURSES

Waiving of any course prerequisites requires prior departmental authorization.

GEO 100 World Geography (3) F, Sp. A systematic and regional analysis of the world's diverse cultural realms emphasizing the five themes of geography (location, place, interaction of people and the physical environment, movement, and region).

GEO 160 Physical Geography (4) DD. Analysis of Earth's physical systems; mapping and Earth-Sun relationships; weather and climate; soils and landforms; fluvial processes; and global vegetation. Interpretation of aerial photos; discussion of Global Positioning Systems (GPS). Three hours lecture and two hours lab.

GEO 210 Geography of the United States and Canada (3) DD. A systematic and regional analysis of the contemporary physical, cultural, and economic geography of the United States and Canada. Examination of environmental influences on people and the ways people change the environment as evidenced in agriculture, religion, industry, and urban areas. LAS Computer Literacy.

GEO 250 Introduction to GIS (3) DD. Basic concepts of Geographic Information Systems and applications. Raster and vector data models. Exercises involving data acquisition, editing shapefiles, querying and analyzing themes, creating layouts, and printing multiple layer maps using ArcView® GIS software.

GEO 320 Geography of Europe (3) DD. A systematic and regional analysis of the contemporary physical, cultural, and economic geography of the nations and regions west of Russia; trends of development as affected by changing political structures and the European Union. Prerequisite: A course in geography or European history. LAS International/Intercultural.

GEO 330 Economic Geography (3) DD. Patterns of distribution, production, and consumption of the world's resources; theories of geographic location related to agricultural, industrial, and extractive activities; development and expansion of urban structures; transportation in the world economy, and international trade. Field trip is included. Prerequisite: ECO 260 or GEO 100.

GEO 340 Sustainable Energy (3) DD. Basic concepts of development and sustainability. Topics addressed include the human population, weather and climate, global climate change, agriculture, energy conservation, fossil fuel energies, and renewable and/or alternative energies, including solar, wind, hydrogen, nuclear, and biofuels. Class is in both lecture and seminar format. Field Trip is included. Prerequisite: A course in geography, ecology, environmental science; or departmental approval.

GEO 450 Independent Research/Project (1-4) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. May be repeated with departmental approval for a maximum of 6 credits. Prerequisite: departmental approval.

HISTORY COURSES

Waiving of any course prerequisites requires prior departmental authorization.

HIS 120 Modern World History (3) DD. A survey of the political, social, and economic history of the world (Europe, Africa, Middle East, India, Far East, and Latin America) from 1815 to the present.

HIS 140 American History to 1865 (3) F, Sp. The discovery of America to the end of the Civil War; colonial America, the Revolution, national development, sectionalism, and the Civil War.

HIS 150 American History since 1865 (3) F, Sp. Continuation of HIS 140. Reconstruction, industrialization, urbanization, emergence as a world power, progressivism, World War I, the New Deal, World War II, and postwar America.

HIS 200 Ancient and Medieval Civilization (3) F, Sp. The western world from antiquity to the fifteenth century; the emergence of civilization in the Nile and Tigris-Euphrates valleys; the political, social, economic, and intellectual contributions of Greece, Rome, and medieval Europe.

HIS 210 Early Modern Civilization (3) F, Sp. The western world from 1500 to 1815; national states, the geographical revolution, the founding of European overseas empires, the Reformation, the emergence of constitutional governments, the Scientific Revolution, and the American and French Revolutions.

HIS 220 History of Missouri (3) Sp (even-numbered years). Missouri under French and Spanish rule; the American acquisition; the role of the state in the slavery crisis and in the settlement of the West; the state's contributions to politics, art, literature, education, industry, and transportation.

HIS 230 Modern Europe: 1789 to the Present (3) F, Sp. The French Revolution and Napoleonic periods; reaction, nationalism, and revolution; rise of socialism; imperialism; World War I; the Russian Revolutions and Soviet communism; the rise of fascism; Hitler, Stalin, and World War II; the Holocaust; the postwar bi-polar world order; the bloc system.

HIS 235 Historic Preservation Field School (3) DD. Intensive field experience in documenting and preserving an existing built environment as well as the historic landscape. Students actively participate in a survey of an urban neighborhood. Class sessions consist of lecture, discussion, field work, and lab. Lecture and discussion cover a wide array of issues in historic preservation. Field work includes tours, inspection, photography, and documentation of historic buildings. This course may be taken more than once for credit as an elective, but only once to fulfill a requirement for the major in either the B.A. or B.S. program in History.

HIS 245 History of the Middle East in the Twentieth Century (3) DD. An examination of the historical developments in the Middle East since 1900, with special attention to the origins of current political, social, and economic issues in a region plagued by instability.

HIS 290 The Historian's Craft (2) Sp. This course introduces students to the methods used by historians to analyze, interpret, and write about the past. Students will learn basic skills which may include, but are not limited to: locating and assessing source material; analyzing primary and secondary sources; writing analytical, comparative, historiographical, and review essays; conducting oral interviews; conducting oral presentations; reviewing movies. Various thematic approaches will be offered. Prerequisites: HIS 140 or 150 and HIS 200 or 210 or 230 and ENG 104 and must be a declared major or minor in history.

HIS 300 American Colonial History (3) F (even-numbered years). The founding of the British North American colonies; origins of American cultural, religious, and racial diversity; British colonial administration to the Revolution. Prerequisites: HIS 140 and 150, and grade of C or better in HIS 290 or departmental approval. LAS Writing.

HIS 301 Early National Period 1783-1824 (3) F (odd-numbered years). Transition from Articles of Confederation to Constitution; Federalist decade; Jeffersonian democracy; War of 1812; Era of Good Feelings. Prerequisites: HIS 140 and 150, and grade of C or better in HIS 290 or departmental approval. LAS Writing.

HIS 302 The Jacksonian Era 1824-1848 (3) Sp (odd-numbered years). Postwar expansion; rise of American nationalism and the growth of the West; revival of the two-party system; Jacksonian democracy; humanitarian crusades; the Mexican War. Prerequisites: HIS 140 and 150, and grade of C or better in HIS 290 or departmental approval. LAS Writing.

HIS 305 The American Frontier (3) Sp (odd-numbered years). Westward expansion of the United States over three centuries; colonial frontier, trans-Appalachian frontier, trans-Mississippi frontier; significance of the frontier in American history. Prerequisites: HIS 140 and 150, and grade of C or better in HIS 290 or departmental approval.

HIS 310 English History to 1688 (3) F (even-numbered years). An examination of major facts and interpretations of the history of England from the Roman era through the Glorious Revolution; emphasis on political events, social institutions, and cultural developments that shaped the ancient, medieval, and early modern English past. Prerequisite: HIS 200 and 210, and grade of C or better in HIS 290 or departmental approval. LAS Writing.

HIS 320 English History since 1688 (3) Sp (odd-numbered years). An examination of major facts and interpretations of the history of England from the Glorious Revolution to the present; emphasis on the evolution of parliamentary government and the rise and decline of the British Empire. Prerequisite: HIS 210 and 230, and grade of C or better in HIS 290 or departmental approval. LAS International/Intercultural.

HIS 325 American Economic History (3) DD. English mercantilism, laissez-faire and its effect on American economic development, the emergence of the corporation and the trust, the issue of government regulation, and the role of the government in the economy of today. Prerequisites: HIS 140 and 150, and grade of C or better in HIS 290 or departmental approval.

HIS 330 Recent United States History (3) F. The United States since World War I, with emphasis on current problems. Prerequisites: HIS 140 and 150, and grade of C or better in HIS 290 or departmental approval.

HIS 335 Medieval Europe (3) F (odd-numbered years). An examination of Medieval European history focusing on the medieval origins of modern European institutions. Students will read several historical monographs in order to understand the narrative of medieval history and to gain a greater knowledge about how modern historians write about the medieval past. Prerequisite: HIS 200 and 210, and grade of C or better in HIS 290 or departmental approval.

HIS 336 The Crusades (3) Sp (even-numbered years). An examination of the origin and history of the wars fought between Christendom and Islam in the Middle Ages. Emphasizes the history of these wars from the perspective of all the cultures involved as well as the influence of the idea of the crusades and crusading on medieval and modern thought. Prerequisite: HIS 200 and 210, and grade of C or better in HIS 290 or departmental approval. LAS International/Intercultural.

HIS 339 Europe 1815-1914 (3) F (even-numbered years). Europe from the Congress of Vienna to 1914; reaction and revolution, nationalistic movements, rise of socialism-communism, the diplomatic background of World War I. Prerequisite: HIS 230, and grade of C or better in HIS 290 or departmental approval.

HIS 340 Recent European History (3) Sp (odd-numbered years). Europe in World War I, the rise of dictatorships, the League of Nations, new alignments, World War II, and the postwar period. Prerequisite: HIS 230, and grade of C or better in HIS 290 or departmental approval.

HIS 342 The Russian Kingdom and Empire 1462-1917 (3) Sp (even-numbered years). Restoration of the Russian kingdom by Ivan III "the Great;" establishment of royal absolutism by Ivan IV "the Terrible;" the Time of Troubles; emergence of the Russian empire; invasion by Napoleon; expansion of empire; collapse of the monarchy. Prerequisites: HIS 210 and 230, and grade of C or better in HIS 290 or departmental approval.

HIS 345 Military History (3) F (even-numbered years). The historical development and application of military strategy, tactics, doctrine, and technology from ancient times to the present. Prerequisite: HIS 140 or 150 or 200 or 210 or 230, and grade of C or better in HIS 290 or departmental approval.

HIS 350 History of the Far East (3) DD. East Asia and the Pacific from antiquity to the present; Oriental religion, politics, and the economy; impact of European and American traders and missionaries, the founding of European empires, Oriental resistance to Westernization, and the emergence of modern China, Japan, and the Pacific nations. Prerequisite: HIS 210 or 230, and grade of C or better in HIS 290 or departmental approval.

HIS 355 Study Abroad in History (3) DD. An intensive three-week upper-level course in European history. A special fee is assessed for the course. This course is only taught in the summer. Deadline for application is March 1. This course may be taken more than once for credit as an elective, but only once to fulfill a requirement for an upper-level course for the major in either the B.A. or B.S. program in History. Prerequisite: HIS 200 or 210 or 230.

HIS 365 Methods of Teaching Social Studies (5) F. Principles and methods of teaching social studies in secondary school: objectives, problems, materials, and methods applied to the social studies curriculum. Methods include: electronic portfolio, website technology, and traditional lesson plans/unit plans for each discipline involved. Those disciplines include: economics, geography, government and political science, history, psychology, and sociology. Prerequisite: departmental approval. Must be taken prior to Junior Teaching Experience.

HIS 370 History of Latin America (3) Sp (even-numbered years). A survey course including pre-Columbian cultures, colonial period, independence movements, national developments, relations with the United States and Europe. Prerequisite: HIS 140 or 210, and grade of C or better in HIS 290 or departmental approval. LAS International/Intercultural.

HIS 380 The French Revolution and Napoleon (3) DD. The Old Regime in France, failure of the Bourbon monarchy, the Revolution, the rise of Napoleon, the Napoleonic Wars to the Congress of Vienna, 1815. Prerequisites: HIS 210 and 230, and grade of C or better in HIS 290 or departmental approval.

HIS 400 Civil War and Reconstruction (3) F (odd-numbered years). Sectionalism in antebellum America; developing sectional crisis and coming of the Civil War; effects of the war and reconstruction of the nation. Prerequisites: HIS 140 and 150, and grade of C or better in HIS 290 or departmental approval.

HIS 420 History of Africa (3) DD. North Africa in the ancient world, Africa during the age of geographical discoveries, nineteenth century European imperialism, the emergence of modern African states and their problems. Prerequisites: 6 credits from among HIS 200, 210 or 230, and grade of C or better in HIS 290 or departmental approval.

HIS 450 Independent Research/Project (1-5) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of major-minor declaration in history, minimum 2.5 GPA in the major field, grade of C or better in HIS 290, and departmental approval.

HUMANITIES COURSES

Waiving of any course prerequisites requires prior departmental authorization.

HUM 203 Humanities: Ancient and Medieval (3) F, Sp. The social and intellectual history of humanity as reflected by literature, art, music, drama and discourse from the classical period to the Renaissance.

HUM 204 Humanities: Middle Ages to the French Revolution (3) F, Sp. The social and intellectual history of humanity as reflected by literature, art, music, drama and discourse from the Middle Ages to the French Revolution.

HUM 205 Humanities: American Revolution to the Present (3) F, Sp. The social and intellectual history of humanity as reflected by literature, art, music, drama and discourse from the American Revolution to the present.

HUM 250 Comparative Religions (3) F, Sp. Survey of nature and effects of major and minor religions on the culture and civilization of mankind.

HUM 314 Technology and Society (3) F, Sp. Participatory course emphasizing a particular problem and/or issue related to technology and society. Class participants will investigate the semester's theme using currently available technologies. Same as BIO 314, ENG 314, PSY 314, PSC 314. Prerequisites: Completion of category one -- Basic Skills General Studies courses.

HUM 360 Selected Readings in the Humanities (3) F (even-numbered years). Specialized course work in the humanities of western civilization; emphasizes analysis of humanistic works of leading authors. Course may be repeated for credit (6 credit maximum) with departmental approval. Prerequisite: HUM 203, 204, and 205, or departmental approval.

HUM 450 Independent Research/Project (1-3) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Consent of departmental chairperson is required. Students are normally expected to discuss proposed work with HUM faculty two semesters before registration is anticipated. May be repeated with departmental approval for a maximum of 6 credits.

PHILOSOPHY COURSES

Waiving of any course prerequisites requires prior departmental authorization.

PHL 210 Introduction to Philosophy (3) F, Sp. Survey of the origins and development of philosophical thought focusing on texts selected from the classical, medieval, modern and contemporary periods.

PHL 219 Logic (3) F. A study of formal and informal reasoning: topics include recognition and evaluation of arguments, fallacies, sentence calculus, and scientific method.

PHL 220 Symbolic Logic (3) Sp. Introduction to a symbolic language for representing the structure of valid arguments. Introduces formal rules for demonstrating the validity of arguments. Covers natural deduction for sentential and predicate calculus. Prerequisites: ACT math score of 20 or higher or the equivalent.

PHL 230 Ethics (3) F, Sp. An introduction to ethical theory focusing on the major traditions of Western philosophical ethics and their practical application to contemporary moral issues.

PHL 260 Philosophical Research (3) Sp (even-numbered years). An introduction to the methods of philosophical research, including the analysis and interpretation of primary texts, the use of secondary sources, and formal models of oral and written presentation; the course will focus on the study of a canonical text or topic. May be repeated with departmental approval for a total of 6 credits if course content varies significantly. Prerequisite: PHL 210 or 219 or 230. LAS Computer Literacy.

PHL 303 Ancient Philosophy (3) F (even-numbered years). Survey of ancient philosophy from the pre-Socratics to Hellenistic period emphasizing the philosophies of Plato and Aristotle. Prerequisite: HUM 203 or PHL 210. LAS Writing

PHL 304 Modern Philosophy (3) Sp (odd-numbered years). Survey of major figures and movements in modern philosophy selected from the early modern period through the end of the eighteenth century. Prerequisite: HUM 204 or PHL 210.

PHL 305 Topics in Nineteenth and Twentieth Century Philosophy (3) F (odd-numbered years). Survey of a selected movement or trend in nineteenth and twentieth century philosophy such as German idealism, American pragmatism, phenomenology and existentialism, and the analytic tradition. May be repeated with departmental approval for a total of 6 credit hours if course content varies significantly. Prerequisite: PHL 210.

PHL 308 History and Philosophy of the Natural Sciences (3) Sp. A study of the history of the natural sciences with an emphasis on the philosophical analysis of these events. Prerequisites: Completion of General Studies Mathematics and Natural Sciences requirement.

PHL 310 Political Theory (3) F. Political theories of classical thinkers, Plato and Aristotle; of church fathers, Augustine and Aquinas; and of modern theorists, Machiavelli, Hobbes, Locke, Rousseau, and Mill; Marxism and Fascism. Same as PSC 310. Prerequisite: PSC 101 or PHL 210 or PHL 230 or HUM 203 or HUM 204 or HUM 205. LAS Ethics; LAS Writing.

PHL 312 Contemporary Political Philosophy (3) Sp (odd-numbered years). Political theories since the mid-twentieth century to the present including movements such as libertarianism, neo-conservatism, neo-liberalism, communitarianism, feminism, and environmentalism. Same as PSC 312. Prerequisite: PSC 101 or PHL 210 or PHL 230 or HUM 203 or HUM 204 or HUM 205. LAS Ethics.

PHL 325 Ethics of Environmental and Natural Resource Policy (3) Sp (even-numbered years). A study of alternative theories of environmental ethics, the implications of these theories for natural resource and wildlife policy, and their application to some contemporary natural resource and wildlife management issues. Prerequisite: PHL 210 or PHL 219 or PHL 230.

PHL 330 Topics in Ethical Theory (3) F (even-numbered years). Survey of major theoretical alternatives in western philosophical ethics with reference to contemporary trends in ethical theory. Prerequisite: PHL 210 or PHL 219 or PHL 230 for non-majors only. LAS Ethics.

PHL 335 Aesthetics and the Arts (3) F (odd-numbered years). Survey of modern views of aesthetic experience and the arts with reference to classical and contemporary views. Prerequisite: HUM 203 or 204 or 205 or PHL 210.

PHL 350 Philosophy of Religion (3) Sp (even-numbered years). Study of classical and contemporary philosophical inquiry into the nature of religion and questions about God and ultimate reality. Same as REL 350. Prerequisite: PHL 210 or REL 250 or REL 251 or REL 252.

PHL 353 Philosophy of Biology (3) F (odd-numbered years). An introduction to current issues in the philosophy of biology such as the nature of biological organization, classification, and living systems and some of the problems that have arisen in the attempt to understand these complex systems. Same as BIO 353. Prerequisite: BIO 101 or BIO 105 or BIO 106.

PHL 360 Selected Topics in Philosophy (3) DD. Specialized course work focusing on individual figures, movements, recent trends or topics in philosophy. May be repeated with departmental approval for a total of 6 credit hours if course content varies significantly. Prerequisite: PHL 210 or PHL 219 or PHL 230.

PHL 450 Independent Research/Project (1-3) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Consent of departmental chairperson is required. Students are normally expected to discuss proposed work with PHL faculty two semesters before registration is anticipated. May be repeated with departmental approval for a maximum of 6 credits.

RELIGION COURSES

Waiving of any course prerequisites requires prior departmental authorization.

REL 250 Comparative Religions: Eastern Traditions (3) Sp (even-numbered years). Survey of major and minor religions with relevant historical and cultural elements, focusing primarily on religious traditions with origins in East Asia and Oceania.

REL 251 Comparative Religions: Western Traditions (3) F (even-numbered years). Survey of major and minor religions with relevant historical and cultural elements, focusing primarily on religious traditions with origins in West Asia, Europe, and the Americas.

REL 252 Comparative Religions: Southern Traditions (3) F (odd-numbered years). Survey of major and minor religions with relevant historical and cultural elements, focusing primarily on religious traditions with origins in South Asia and Africa.

REL 260 Introduction to Biblical Studies (3) Sp (odd-numbered years). Introduction to the method and content of Biblical scholarship, covering the Jewish (Hebrew) Bible and the Christian (Greek) New Testament, with some discussion of relevant apocryphal and non-canonical texts. LAS International/Intercultural.

REL 263 Religion of the Hebrew Bible (3) DD. Introduction to the major elements of the Hebrew Bible from the perspective of contemporary biblical scholarship.

REL265 Religion of the New Testament (3) DD. Introduction to the major elements of the New Testament from the perspective of contemporary New Testament scholarship.

REL 350 Philosophy of Religion (3) Sp (even-numbered years). Study of classical and contemporary philosophical inquiry into the nature of religion and questions about God and ultimate reality. Same as PHL 350. Prerequisite: PHL 210 or REL 250 or REL 251 or REL 252.

REL 360 Selected Topics in Religion (3) F. Specialized course work in the study of religion, normally a comparative exploration of a theme considered across a variety of global religious traditions. May be repeated as content varies. Prerequisite: REL 250 or REL 251 or REL 252.

REL 450 Independent Research/Project (1-3) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Consent of departmental chairperson is required. Students are normally expected to discuss proposed work with REL faculty two semesters before registration is anticipated. May be repeated with departmental approval for a maximum of 6 credits.