

Department of English, Foreign Languages, and Journalism
Spring 2010
Nadège Saint-Maxent
Instructor of French
English, Foreign Languages, and Journalism
Office: Eder Hall 213
E-mail: nsaintmaxent@missouriwestern.edu
Telephone: (816) 271 - 4378
Office hours: MWF on appointment after classes
French 101 Elementary French two
MWF 10.00 – 10.50 am
Murphy Hall 108

Course description

This course is the continuation of French 100.

You will be talking about your personality by presenting yourself, the people and places you relate to in everyday life.

The themes that will be tackled will be personal attributes, family and friends, home, profession through rôle plays, skits, games and other individual and group activities.

Course goals

- to develop oral and written skills needed for practical situations and daily-life concerns;
- to study linguistic structures and functions needed to introduce oneself, describe and narrate in three tenses, compare and contrast, and describe ;
- to acquire vocabulary and linguistic functions to be engaged in everyday situations
- to convey cultural awareness of the French-speaking world.

Course standards and objectives

- **Students comprehend French when listening to a variety of sources.**

You will understand everyday life conversations related to general topics, your partners answers or questions in class activities

- **Students communicate by speaking French for a variety of purposes and audiences.**

You will be able to use the language in order to ask or provide information in class activities, in engaging in simple conversations through role plays with your partners.

You will also be able to reformulate your partners' answers, present cultural topics in individual or group projects.

- **Students comprehend French when reading a variety of materials.**

You will be able to understand activities' instructions and short pieces of writings like advertisements, maps, menus, articles... You will become more familiar with the written language and will locate information from various sources: internet, realia...

- **Students communicate by writing in French for a variety of purposes and audiences.**

You will be able to express yourself on varied daily life topics at the present but also at the past and future tenses.

- **Students demonstrate knowledge and understanding of French culture.**

You will be able to observe and comment on the intercultural differences and similarities of both American and

francophone culture through readings and internet search.

Required textbook

- Textbook and workbook : Entre amis, Michael D. Oates, Emeritus Larbi Oukada, 5th édition
- [Entre Amis ressource center website](#) (you will be able to listen to the audio files from the textbook, find practice tests, practice the vocabulary and structures with the on-line flashcards)
- A good english / french dictionary (Collins, Harraps...) that you can flip through. **Beware of translation sites which are far from being accurate and whose results are meaningless sometimes!**

Liens utiles

[TV5 Dictionnaire Multi fonctions](#)

Site de prononciation [.Cliquer ici](#)

Assignments and preparations to be completed for this course

Completion of the exercices will prepare you to participate in class activities, reinforce your comprehension of the vocabulary and grammar and enhance your ability to understand, speak, read and write in French. Non-completion or late completion will not grant you success as a language needs to be practiced, practiced, practiced!

PLEASE REVIEW WITH YOUR TEXTBOOK BEFORE PROCEEDING TO THE EXERCICES.

Textbook:

- You will always need to read and memorize vocabulary items covered in the chapters before coming to class to be ready for rôle plays, skits and games. Review them as often as possible throughout the semester. You're advised to review vocabulary thanks to the [flashcards on the Entre amis ressource website](#) and [make yourself vocab lists by themes](#) so that they are easy to remember. Regular quizzes will be given.
- You will also need to prepare (read) the grammar section and do the exercices before class. **Some exercices will be turned in for feedback.**
- You will also complete cultural web activities individually or by groups

Workbook:

1. Be sure to complete the workbook activities before each class. They are linked to what we saw during the previous class period
2. At the beginning of each class, I will check if exercices were done and will keep track of the assignments done in a grid.

Please keep in mind that each assignment done is very important towards your grade. It is therefore very important that you discipline yourself as early as day one to complete your homework on time.

Some exercices will be corrected in class.

For the other exercices that were not corrected due to a lack of time, answers on webct will be posted.

3. **The oral part of the language is extremely important and needs to be emphasized at the start of your learning experience.** Some comprehension activities of the Lab section of your workbook will also be assigned. If the audio files are not posted on Webct, you will be able to go to the Foreign Language lab to do the

oral assignments on line if you do not have access to the internet at home.

I strongly recommend that you enroll in French 197 Conversation class for Beginners as a complement to FRE101. Oral activities from the workbook will be viewed during this class.

Foreign Language Lab—Murphy 107

You will have open access to this lab from 7:30 a.m. to 9:30 p.m. on Monday—Thursday and from 7:00 a.m to 4:30 p.m on Fridays, As in any other lab, you need to sign in when you enter.

The Divace program will enable you to record yourself, listen to your pronunciation and save your work on the university server.

Instructions to save a file on Divace:

After you recorded your text, click on the **C** and « **Save as** »

In the pull-down bar, locate and double click on « **Divace on sanfiles_server/Apps (V)** »

Locate and double click on « **Students files** »

Locate and double click on your class (**Fre 101**)

Then, next to the file name, type your last name and click **Save**.

Late work

*Late work **will NOT** be accepted under any circumstances.*

I will only tolerate absences for medical reasons (bring written medical excuses)

If you know that you'll be absent, and that this is a problem to turn in assignments, consult me first.

Attendance

At the beginning of each class, I will keep track of the absentees.

Students are allowed 3 "free" absences.

After the initial free absences a student's final grade will be lowered 1% for each subsequent absence (whether excused or not).

If a student reaches six (6) absences anytime after midterm, the student will automatically receive a grade of "FA" for the course.

Any student with more than 3 absences must take the final exam and should not expect to receive a final grade higher than a B.

In ALL cases, students are responsible for all materials covered during their absence.

Late arrivals are disruptive to the class and will reflect upon your grade.

Each time you arrive late in class will count as half an absence.

Handicapped Policy

Any student in this course who has a disability that prevents the fullest expression of abilities should contact me personally as soon as possible so we can discuss class requirements.

Academic Honesty Policy and Due Process

Academic honesty is required in all academic endeavors. Violations of academic honesty include any instance of plagiarism, cheating, seeking credit for another's work, falsifying documents or academic records, or any other fraudulent activity. Violations of academic honesty may result in a failing grade on the assignment, failure in the course, or expulsion from the University. When a student's grade has been affected, violations of academic honesty will be reported to the Provost or designated representative on the Academic Honesty Violation Report forms.

Please see the 2009-10 Student Handbook and Calendar on page 21 for specific activities identified as violations of this policy and the student due process procedure. This handbook is also available online at <http://www.missouriwestern.edu/handbook/index.pdf>

Cheating or plagiarism is not acceptable. You will receive a 0 (zero) for any work that shows evidence of cheating and/or plagiarism.

Evaluation

- *regular quizzes*
- *4 chapter tests*
- *a final exam – The students whose final grade is 90 or better will NOT need to take the final exam*

Grading scale

100 - 90 = A

89 - 80 = B

79 - 70 = C

69 - 60 = D

59 - 0 = F

Final grade

HOMEWORK <ul style="list-style-type: none">• quia workbook• web activities• textbook preparations	25 %
POP QUIZZES	20 %
PARTICIPATION <ul style="list-style-type: none">• class activities• campus events	15 %
CHAPTER TESTS	20 %
FINAL EXAM	20 %

Tips to succeed!

You are responsible for your grade as early as day one. The efforts, motivation, organisation, passion that you'll put in this class will bring you success.

Be organised, turn your work on time, and participate as much as possible!

Participation grade

This portion of the grade includes your active participation in class and in campus events.

In order to receive full credit for participation, you must attend a **minimum of three international/cultural events** on campus during the fall semester.

Examples of events:

- **La Table Française** (Dates announced in class and posted)
- **Foreign Film Series on campus** (dates to be announced),
- **conferences** on French or multicultural themes,
- **events sponsored by the Alliance Française**

You will need to provide written documentation of your attendance.

A foreign language is a tool in order to communicate.

Use it as often as possible in class.

DO NOT USE ENGLISH IF YOU DO NOT NEED TO AND IF YOU CAN FIND WAYS TO CONVEY YOUR IDEAS!

Assistance

I will be there to help you at any time during the semester to reexplain materials, help you practice...in class and also on appointment.

You can also forward your questions by email.

If you need a tutor, you can contact the Center for Academic Support: www.missouriwestern.edu/CAS/

Don't wait for the end of the semester to react!

Emploi du temps

In the following grid, you can read what you're going to study in class and the homework for the next class.

les devoirs = homework

le cours suivant = the following class

Répondre =to answer

Lire =to read

A rendre =turn in

Date et cours	Devoirs pour le cours suivant	
Mercredi 20 janvier Présentation du cours / Faisons connaissance Coup d'envoi – Prise de contact p. 155 Introduction au passé composé	Pour vendredi 22 janvier Textbook: Préparez p. 156-158 et répondez aux questions de compréhension p. 156 – <i>à rendre</i>	Workbook: A p.53 A p. 197 (prononciation)
Vendredi 22 janvier Le passé composé – formation avec avoir Déjà / pas encore	Pour Lundi 25 janvier Entre Amis: 2 p. 161 – <i>à rendre</i> Workbook: B p. 53	
Lundi 25 janvier Le passé composé Les expressions de temps	Pour mercredi 27 janvier Entre Amis: 4 p. 163 – <i>à rendre</i> Workbook CDE p. 54-55	
Mercredi 27 janvier Study habits	Pour vendredi 29 janvier Workbook: FGH p.56-58	
Vendredi 29 janvier Les loisirs Temps / heure / fois	Pour lundi 1 ^{er} février Textbook: 12 p. 167 <i>à rendre</i>	Workbook : <i>I p.58 à rendre</i> B1 p.197
Lundi 1 ^{er} février Les loisirs Jouer à / jouer de	Pour mercredi 3 février Workbook: J p.59 B activité 3 p.199 « Tu as vu Elvis »	
Mercredi 3 février Les pronoms accentués DORMIR, PARTIR, SORTIR NETTOYER, ENVOYER	Pour vendredi 5 février Workbook: KLM p.60-61 Partie C p.201-202	
Vendredi 5 février	Pour lundi 8 février	

Négociations/ intégration	<ul style="list-style-type: none"> ▪ Test for chapter 6 : <ul style="list-style-type: none"> ✓ Partie écrite : subject P p.63-64 <p>Help to write the Rédaction in Entre Amis p.177 /</p> <ul style="list-style-type: none"> ✓ Partie orale : Record the answers to the question of A vous p. 177 (textbook) sur Divace <p>Ecouter la conversation « Les Smith sont arrivés à Angers » p. 185 Lire le A propos p.186-187</p>
<p>Lundi 8 février</p> <p>Test chapter 6 is due :</p> <ul style="list-style-type: none"> - redactions turned in class - answers recorded on Divace <p>« Les Smith sont arrivés à l' étranger » aspects culturels / prononciation [o] Introduction du passé composé avec ETRE</p>	<p>Pour mercredi 10 février</p> <p>Lire le passé composé avec ETRE page 189-190</p> <p>Workbook A p. 65 A1 p. 203</p>
<p>Mercredi 10 février</p> <p>Relating to past events- Coup d'envoi</p> <p>Le passé composé avec ETRE</p>	<p>Pour vendredi 12 février</p> <p>Workbook B p.65-66</p>
<p>Vendredi 12 février</p> <p>Le passé composé (suite)</p>	<p>Pour mercredi 17 février</p> <p>Textbook : 5 p. 192 à rendre</p> <p>Workbook CD p.66-67</p>
<p>Mercredi 17 février</p> <p>le pronom y</p>	<p>Pour vendredi 19 février</p> <p>Workbook EF p. 68-69</p>
<p>Vendredi 19 février</p> <p>Venir de # aller-habiter à</p>	<p>Pour lundi 22 février</p> <p>Textbook : 15 p. 197 à rendre</p> <p>Workbook: G p. 70</p> <p><u>Révision pour quiz</u></p>
<p>Lundi 22 février</p> <p>QUIZ</p> <p>Venir de # habiter, aller à (suite)</p>	<p>Pour mercredi 24 février</p> <p>Entre amis: Préparer les pages 198-199</p> <p>Workbook H p.71 B3 p. 205-208</p>
<p>Mercredi 24 février</p> <p>Les mois de l'année, les saisons, le temps</p> <p>La diversité religieuse</p>	<p>Pour vendredi 26 février</p> <p>Workbook I p. 71 J p. 72 à rendre</p>
<p>Vendredi 26 février</p> <p>Stating what you did</p> <p>venir + infinitif</p>	<p>Pour lundi 1^{er} mars</p> <p>Textbook: 19 p. 200 à rendre</p> <p>Workbook K p. 73 C1 p. 208</p>
<p>Lundi 1^{er} mars</p> <p>Intégration/Négociations/Lecture</p>	<p>Pour mercredi 3 mars</p> <p>Lire A propos culturel p. 218-9 et le vocabulaire p. 238</p> <p>Révision du sketch écrit</p>
<p>Mercredi 3 mars</p> <p>Introduction au chapitre 8</p> <p>Coup d' envoi / vocabulaire / prononciation</p>	<p>Pour vendredi 5 mars</p> <p>Workbook A1-2 p.211</p>
<p>Vendredi 5 mars</p> <p>Turn in your skits</p> <p>Conversation « L' apéritif chez les Aspel »</p> <p>L' article partitif</p>	<p>Pour lundi 8 mars</p> <p>Entre Amis : 3 p. 218 à rendre</p> <p>Workbook : ABD p.75-77</p>
<p>Lundi 8 mars</p> <p>Encore... ? # ne plus</p> <p>Les verbes prendre et boire</p> <p>Activités orales</p>	<p>Pour mercredi 10 mars</p> <p>Révissez, corrigez et pratiquez votre sketch (test chapitre 7) avec votre partenaire</p> <p>Pour vendredi 12 mars</p> <p>Workbook : EF p.77-78</p>
<p>Mercredi 10 mars</p> <p>Présentation des sketches – Test chapitre 7</p>	<p>Pour vendredi 12 mars</p> <p>Workbook : EF p.77-78</p>

Vendredi 12 mars Les expressions de quantité Activités orales	Pour lundi 22 mars Textbook : 9 p.222 à <u>rendre</u> 14 p. 227 à <u>rendre</u>	Workbook G H I p. 79-80 B2-3 p.212-213
Vacances de printemps		
Lundi 22 mars Exprimer son opinion et ses préférences Les pronoms d' objet directs : le, la les Les expressions avec AVOIR	Pour mercredi 24 mars Workbook : JK p. 81	
Mercredi 24 mars Exprimer une préférence Les verbes comme préférer	Pour vendredi 26 mars Workbook L p.82 à <u>rendre</u>	
Vendredi 26 mars Intégration / Négociation	Pour lundi 29 mars Textbook : C p. 234 à <u>rendre</u> Workbook C1 p.213-214	
Lundi 29 mars Quiz vocabulaire chapitre 8 Introduction au vocabulaire / Les petits magasins / Prononciation	Pour mercredi 31 mars Workbook A p.85 « Ou sommes-nous ? » Partie A p. 215	
Mercredi 31 mars Les verbes en –RE Activités orales	Pour vendredi 2 avril Workbook B p.86 « Au marché aux puces » Finish the written test chapitre 8 with your partners	
Vendredi 2 avril <u>Turn in your skit</u> – Test chapitre 8 Faire des achats Avoir besoin de / Le verbe acheter	Pour lundi 5 avril Textbook : 10 p. 255 à <u>rendre</u> Workbook H p.90 « Les petits magasins et les supermarchés »	
Lundi 5 avril L' Union Européenne Vocabulaire des achats Révision des nombres	Pour mercredi 7 avril Corrigez et répétez votre sketch avec partenaire	
Mercredi 7 avril <u>Présentation des sketches</u>	Pour vendredi 9 avril Lire Entre amis – les pronoms relatifs p. 260	
Vendredi 9 avril Les pronoms relatifs QUI /QUE	Pour lundi 12 avril Workbook KL p.92	
Lundi 12 avril Le corps humain / avoir mal à	Pour mercredi 14 avril Workbook DE p. 87-88	
Mercredi 14 avril DEPUIS	Pour vendredi 16 avril Workbook F p.88-89	
Vendredi 16 avril Intégration / négociation	Pour vendredi 19 avril Révision pour test chapitre 9	
Lundi 19 avril TEST SUR LE CHAPITRE 9	Pour mercredi 21 avril Textbook : lire le vocabulaire du chapitre 10 p.293 Ecrivez 10 phrases avec les mots de vocabulaire	
Mercredi 21 avril Introduction au vocabulaire / Les directions / le verbe conduire / les nombres ordinaux /Prononciation	Pour vendredi 23 avril Workbook : A-B-J p.95-96-102 Partie A p. 221	
Vendredi 23 avril Conversation : « La leçon de conduite » L'impératif	Pour lundi 26 avril Terminez la liste de 10 conseils que vous donnez aux chauffeurs prudents (impératif positif et négatif) – à <u>rendre</u> Wokbook : G-H-K p. 100-101-104	
Lundi 26 avril Le verbe conduire / les adverbes	Pour mercredi 28 avril Workbook : L p. 105	
Mercredi 28 avril	Pour vendredi 30 avril	

Le verbe connaître Les pronoms d'objets directs	Workbook: D-E p.97-98
Vendredi 30 avril L'impératif (suite) / les pronoms d'obj directs (suite) Les verbes POUVOIR et VOULOIR	Pour lundi 3 mai Amenez une ou deux questions minimum concernant les révisions pour l'examen final lundi en classe
Lundi 3 mai	Révision pour examen final