

**Missouri Western State University
College of Liberal Arts & Sciences**

Semester:	Spring 2010
Course Title:	English 108-College Writing and Research
Credit Hours:	3
Instructor:	Michael Lund
Course Locations:	Section 04, 9-9:50 MWF, Murphy Hall 112 Section 08, 11-11:50 MWF, Wilson Hall 205 Section 10, 12-12:50 MWF, Wilson Hall 205
Office Location:	Eder Hall 213
Office Hours:	10-11 MWF and by appointment
Contact Info:	271-4310 (messages) lund@missouriwestern.edu
Required Textbook:	Eschholz, Rosa, and Clark, <i>Language Awareness</i> , Ninth Edition.
Additional Materials:	You will need standard writing supplies daily, a spiral bound notebook for your journal, and a CD/jump drive/3 1/2 inch diskette for use in the computer lab. I also suggest you purchase a collegiate dictionary and a thesaurus.
Course Outcomes/Objectives:	The course objectives for English 108 are: Learning to write for different audiences and purposes: Students will . . . focus particularly on academic audiences and scholarly purposes Learning to use active reading and critical thinking: Students will . . . classify and make judgments based on criteria that can be supported and explained; ask questions to clarify issues and solve problems; identify explicit and implicit meanings in a text; recognize problems and find workable solutions Learning to use writing processes:

Students will . . .
apply pre-writing strategies to discover what they already know and research;
write summary notes in the process of doing research;
write drafts in which they reconstruct their beliefs on the basis of the research;
revise for an organization appropriate to their specific main purpose

Learning written conventions

Students will . . .
practice documentation conventions for styles such as MLA and APA;
learn important grammatical concepts for analyzing sentence correctness and style;
correctly incorporate language, information, and ideas from sources;
use advanced editing resources like dictionaries and writing handbooks

Course Requirements:

You will write three response essays and one longer research paper for this course. In addition, you will keep a journal over the reading assignments from *LA*. Additional paper and journal specifics will be detailed shortly, so do not panic. Daily writing assignments, quizzes, and group exercises also carry value in determining your overall grade.

Attendance Policy:

In order to improve student learning as well as achieve compliance with Federal Financial Aid policies, Missouri Western has implemented a mandatory attendance policy for students in all 100 and 200 level courses. Instructors are required to monitor and track student attendance. A student will be given an excused absence when acting as an official representative of the university, provided the student gives prior written verification from the faculty/staff supervisor of the event. All other absences will be deemed unexcused. The maximum number of unexcused absences allowed before the midterm report, March 24, is five. Thus, when you have six unexcused absences you will be reported to the Registrar's office, who will automatically withdraw you from this class. The Financial Aid Office will reduce financial aid as appropriate. In

addition, if you exceed six absences at any time before the completion of the course, you will receive a grade of FA. I expect you to arrive in class on time and with what ever is due that day; if you do not have the assigned draft, etc. you will be not be given credit for any assignment due. I will never accept any assignment after the announced due date without substantial reason or documented emergency and always at my discretion.

Academic Honesty Policy and Due Process:

Academic honesty is required in all academic endeavors. Violations of academic honesty include any instance of plagiarism, cheating, seeking credit for another's work, falsifying documents or academic records, or any other fraudulent activity. Violations of academic honesty may result in a failing grade on the assignment, failure in the course, or expulsion from the university. When a student's grade has been affected, violations of academic honesty will be reported to the Provost or designated representative on the Academic Honesty Violation Report forms.

Please see the Student Handbook and calendar for specific activities identified as violations of this policy and the student due process procedure. This handbook is also available online at:
<http://www.missouriwestern.edu/handbook/index.pdf>

Accommodations for Disability:

Missouri Western State University complies with the Americans with Disabilities Act. If you need any accommodation due to a documented disability, please contact Missouri Western's Special Needs office at 271-4330. Also, please let me know as soon as possible so we can discuss course requirements.

Point Values and Overall Grading:The point values are as follows:

Response Essay I:	100 points
Response Essay II:	100 points
Response Essay III:	100 points
Daily quizzes, etc. in class:	200 points
Journal:	100 points
Research Paper:	400 points

Total Possible Points: 1000 points

I will use the following scale to determine your overall grade:

90-100 % (900-1000 points)	A
80-89% (800-899 points)	B
70-79% (700-799 points)	C
60-69% (600-699 points)	D
59% and below (599 points or below)	F

Tentative Class Schedule And Assignment Due Dates

All Readings from *LA* Textbook

Only Beginning Page Numbers Are Listed; You Are Responsible For The Entire Selection, Inclusive of Biographical Introductions And Post-Selection Questions!

Journal Entries Required when J Follows Assignment

1-20	Overview of course, syllabus, course expectations, writing samples
1-22	Review of essay format and required process
1-25	Introduction to the reading and writing process. Read: pp. 1-33
1-27	Read: p. 37 J
1-29	Read: p. 43 J
2-1	Read: p. 48 J
2-3	Read: p. 53 J
2-5	Read: p. 73 J
2-8	Read: p. 98 J
2-10	Review
2-12	Drafts Due, D.E. #1
2-17	Final Drafts Due, D.E. #1
2-19	Read: p.138 J
2-22	Read: p.152 J
2-24	Read: p.172 J
2-26	Read: p.180 J
3-1	Read: p. 217 J
3-3	Read: p. 229 J
3-5	Review
3-8	Drafts Due, D.E. #2
3-10	Final Drafts Due, D.E. #2
3-12	Read: p. 328 J
3-22	Read: p. 351 J
3-24	Read: p. 363 J
3-26	Read: p. 442 J
3-29	Read: p. 455 J

3-31	Read: p. 556 J
4-2	Drafts Due, D.E. #3
4-5	Final Drafts Due, D.E. #3
4-7	Begin Research Project
4-9	TBA
4-12	TBA
4-14	TBA
4-16	TBA
4-19	TBA
4-21	TBA
4-23	TBA
4-26	TBA
4-28	Drafts Due, Research Project
4-30	Revised Drafts Due, Research Project
5-3	Final Drafts Due, Research Project

Finals Schedule- May 5-11

Sec. 04	TBA
Sec. 08	TBA
Sec. 10	TBA

Journal Entries and Requirements

Students will complete a one full-page (minimum) hand written journal entry in his/her standard sized spiral notebook for each reading assignment designated by J on the Course Schedule. Entries must be legible and inclusive of:

Summary: A summary is a brief retelling in the student's own words of what the selection was about, inclusive of the main idea/thesis and the method(s) used by the author in making his/her point.

Analysis: An analysis is the breaking down of the selection into sectional divisions and making a personal judgement concerning the validity and/or success of the work. (A simple "I did not like/understand the reading" will not suffice: give specific reasons or examples for your evaluation.)

All journal entries must be dated and titled to receive credit! No exceptions!

Response Essay Requirements

These brief essays will afford the student opportunity to combine their own personal thoughts, reactions, etc. with those of the author(s) in response to a choice of writing topics found at the end of each selection from *LA*, "Writing Suggestions." Each option is different and proposes various rhetorical situations, so students should read and choose carefully. In-text citations using MLA format must be included in every case) an

approximate 80:20 mix of your own words to quoted, paraphrased, or summarized materials is the goal.) A “Works Cited” entry is also required for each source used. Numbers of sources will vary between questions but must always include the work/s chosen. Ask!

Length, etc.

900-1000 words; word-processed (accurate word count mandatory) in 12 point Times New Roman or standard print font only; double spaced in black ink on white paper. Never make a cover sheet; simply follow MLA format for a paper without a title page. Word count reflects actual text only and does not include header information, name or “Works Cited” material. Drafts must be at least 900 words word processed and inclusive of all citations to be deemed acceptable for peer/instructor editing and review. **Final drafts will not be accepted without clear indication of selection(s) chosen and the specific question identified on a separate page.**

The Research Project

This is a longer work of 1500-1800 words that will reflect an in-depth study of a language based thesis or research question. Student have options regarding format, and these will be explained later, but in any case the student must use a minimum of ten (10) sources not to exceed five (5) from the Internet. In addition, students must have his/her thesis or research question approved by the instructor before any actual writing of the assignment. Finally, there will be specific due dates added to the schedule to help ensure timely completion of the various tasks involved in this assignment. **Remember that this work is due on the specified date at the beginning of class and will not be accepted thereafter!**